



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DECCAN EDUCATION SOCIETY'S CHINTAMANRAO COLLEGE OF COMMERCE
• Name of the Head of the institution	Prof. Dr. Shardool R. Thakur
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02332601352
• Mobile no	9822451450
• Registered e-mail	principal.chintaman@despune.org
• Alternate e-mail	thakur.shardool@gmail.com
• Address	Chintamanrao College of Commerce, Sangli-Miraj Road, Vishrambagh, Sangli- 416415
• City/Town	Sangli
• State/UT	Maharashtra
• Pin Code	416415
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Prof. Vijay Arvind Salunke
• Phone No.	9970767178
• Alternate phone No.	02332601362
• Mobile	8766765065
• IQAC e-mail address	cccsiqac@despune.org
• Alternate Email address	iqac.cccs1960@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.cccs.ac.in/iqac/21-22-AQAR.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cccs.ac.in/iqac/AQAR-2022-23/Academic%20Calendar%2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	62.25	2004	08/01/2004	07/01/2009
Cycle 2	B	2.79	2010	28/03/2010	27/03/2015
Cycle 3	B+	2.61	2023	20/10/2023	19/10/2028

6.Date of Establishment of IQAC

01/07/2016

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	Nil	Nil	0	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The Internal Quality Assurance Cell (IQAC) plays a crucial role in ensuring the quality enhancement and sustenance of various activities within the institution. Here are significant contributions of IQAC</p> <ol style="list-style-type: none"> 1. Diagnostic test for B. Com. – I students (Aug 3): IQAC organizes diagnostic tests to assess the baseline knowledge and skills of students, contributing to academic planning and improvement strategies. 2. Orientation Program for B. Com I students regarding Academic Bank of Credits (Oct 11, 12, 13): IQAC conducts orientation programs to introduce students to the Academic Bank of Credits, emphasizing transparency and efficiency in credit recognition and transfer processes. 3. Submission of AQAR for 2021-22 (Feb 2): IQAC is responsible for preparing and submitting the Annual Quality Assurance Report (AQAR), which reflects the institution's performance and efforts towards quality enhancement. 4. Guest Lecture on Preparation of SSR by Dr. Sameer Terdalkar (Apr 21): IQAC arranges guest lectures to guide faculty and staff in the preparation of the Self-Study Report (SSR), a crucial component of institutional accreditation and quality assessment. 5. Submission of IIQA and Acceptance intimation of IIQA (Apr 23, Apr 27): IQAC ensures the timely submission of Institutional Information for Quality Assessment (IIQA) and handles the correspondence related to its acceptance, facilitating the accreditation process and 		

compliance with regulatory requirements.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar	The Academic Calendar was meticulously devised and adhered to, with the majority of scheduled activities successfully carried out according to plan.
To Conduct the activities as per the Academic Calendar	<p>Aug 2022: Commemoration of Indian Independence with various events like flag hoisting and rallies. Founders' Day of DE Society celebrated with lectures and puja. Library Day celebrated with lectures on Dr. S. Ranganathan. Sports Day with a lecture on Major Dhyanchand's life. Induction programs for B.Com and Std XI students. Sep 2022: Teachers' Day celebrated with lectures and felicitation. Foundation Day of CCCS with a guest lecture. NSS Orientation Program and eye checkup camp. Guest lectures on reading habits and cooperative sector employment opportunities. Oct 2022: Mahatma Gandhi and Lal Bahadur Shastri Jayanti celebrated with puja. Various guest lectures on mental health, academic credits, and financial literacy. Navratri celebrations and a Run For Unity Rally on National Unity Day. Nov 2022: Workshop on research methodology and guest lectures on cancer prevention and citizen's duties. Constitution Day celebrated with puja and lectures. Mahatma Jyotirao Phule Punyatithi</p>

	observed with views expressed by notable individuals.
To Conduct the activities as per the Academic Calendar	<p>Dec 2022: Commerce Lab inauguration and activities conducted by Dr. S.R. Kandalgaonkar. Guest lectures on challenges in commerce education and Dr. Babasaheb Ambedkar's legacy. Blood donation camp, industrial visits, and career guidance lectures. Jan 2023: Various competitions and events for National Voters Day. Commencement of the second term. Feb 2023: Activities like submission of AQAR, quiz competitions, and industrial visits. Budget-related events including quizzes and poster presentations. Mar 2023: Women's Day celebration with the felicitation of women employees. Environmental visit and trekking organized by the NSS department. Apr 2023: Guest lecture on SSR preparation and submission of IIQA. Traditional Day celebration along with cleanliness drives. May 2023: Submission of SSR and various competitions like MAGNIF. June 2023: DVV submission marking the end of the second term.</p>

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
CDC	08/04/2024

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022-23	28/02/2024

15. Multidisciplinary / interdisciplinary

1. Pratima Pujan and Lectures:

- Pratima Pujan (worship of an idol or symbol) and lectures on various topics like the life sketch of Lokmanya Bal Gangadhar Tilak, contributions of founders of DE Society, Dr. S. Ranganathan, Major Dhyanchand, Mahatma Gandhi, Lal Bahadur Shastri, Dr. Babasaheb Ambedkar, and the preamble to the Constitution. These events were organized by the Staff Academy, Gymkhana, Commerce Association, and ICC.

2. Flag Hoisting and Rallies:

- Flag hoisting ceremonies were held to commemorate the 75th anniversary of Indian Independence, along with rallies organized by NCC students. These events were part of the Azadi ka Amrit Mahotsav celebrations. Also NCC cadets participated in the flag hoisting on the occasion of Independence Day and Republic Day.

3. Guest Lectures and Orientation Programs:

- Various guest lectures were conducted on topics such as reading habits, employment opportunities in the cooperative sector, challenges before teachers in changing circumstances, mental diseases, financial literacy, and more. Orientation programs were organized for students regarding Academic Bank of Credits. These events were organized by the Staff Academy, Commerce Association, BBA Department, and NSS Department.

4. Health and Awareness Camps:

- Activities like diagnostic tests for students, free eye checkup camps, and campaigns such as 'No Dirt- No

Disease' and 'Voter ID Adhar Card Linking' were organized to promote health awareness and civic responsibility.

5. Commemorative Days and Felicitations:

- Various days like Teachers Day, Foundation Day of CCCS, NSS Day, Vachan Prerna Din, Constitution Day, Mahatma Jyotirao Phule Punyatithi, National Unity Day, Geeta Jayanti, International Divyang Din, Dr. Babasaheb Ambedkar Mahaparinirvan Din, World AIDS Day, and Women's Day were commemorated through events like lectures, felicitations, and poster presentations.

6. Workshops and Competitions:

- Workshops on research methodology, career guidance lectures, poster presentations, and competitions like quiz competitions on Union Budget, essay writing, and more were conducted to enhance academic and professional skills among students.

7. Social and Environmental Initiatives:

- Activities such as blood donation camps, visits to cooperatives and industries, cleanliness drives, traditional day celebrations, and environmental visits were organized to promote social responsibility and environmental awareness.

8. Participation in State Level Camps:

- NSS volunteers participated in a state-level disaster management training camp, showcasing the college's commitment to community engagement and disaster preparedness.

These activities reflect a holistic approach towards education, encompassing academic, social, and personal development aspects, fostering a well-rounded learning environment for students.

16. Academic bank of credits (ABC):

In accordance with the National Education Policy 2020, the primary goals of the Academic Bank of Credits (ABC) are outlined as follows: promoting student-centric education, emphasizing learner-friendly teaching approaches, implementing an interdisciplinary approach, enabling students to pursue courses aligned with their interests, and facilitating personalized learning experiences at their own pace. With these objectives in view, the College has introduced the concept of ABC starting from the academic year 2022-23 for first-year students enrolled in B.Com and BBA programs. In Phase One, all first-year students have been instructed to create their ABC accounts, with the majority of students successfully completing this process. As students accumulate credits from various online and offline sources such as SWAYAM and NPTEL, their ABC accounts will be updated accordingly. This system offers students the flexibility to access their accounts and provides multiple options for transitioning between colleges or universities, with multiple entry and exit points available throughout their higher education journey. Credits will be seamlessly transferred through the ABC framework, thereby contributing to the fulfillment of key objectives outlined in the NEP 2020.

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17.Skill development:

1. Orientation Programs and Guest Lectures: Various orientation programs and guest lectures were conducted throughout the year

on topics such as life sketches of eminent personalities, employment opportunities, challenges before teachers, mental health awareness, financial literacy, and cooperative sector opportunities. These sessions aimed to provide students with insights into different fields and enhance their knowledge base.

2. **Workshops and Competitions:** Workshops on research methodology and industrial visits were organized to acquaint students with practical aspects. Competitions such as poster presentations, quiz competitions, and essay writing aimed to foster critical thinking, creativity, and research skills among students.
3. **Community Engagement and Awareness Campaigns:** Events like NSS orientation programs, blood donation camps, cleanliness drives, and voter awareness campaigns provided students with opportunities for community engagement and instilled a sense of social responsibility.
4. **Cultural and Traditional Activities:** Cultural events like Dandiya and Garba programs, traditional day celebrations, and felicitations of notable personalities contributed to students' holistic development by nurturing their talents and cultural awareness.
5. **Industry Interface:** Industrial visits, career guidance lectures, and interactions with professionals provided students with exposure to real-world scenarios, helping them bridge the gap between theoretical knowledge and practical application.
6. **Physical Activities and Outdoor Learning:** Activities like trekking, environmental visits, and sports events promoted physical fitness, teamwork, and appreciation for nature among students.
7. **Academic Support:** Initiatives such as diagnostic tests, academic bank of credits orientation, and lectures on reading habits aimed to support students academically and enhance their learning experience.

The diverse range of activities organized throughout the academic year contributed significantly to the skill development of students by fostering intellectual growth, practical skills, social awareness, and holistic development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The celebration of International Yoga Day 2022 aimed to promote the ancient practice of yoga, Surya Namaskar, and Pranayama among the students, parents, officials of the institution, alumni, teachers, and non-teaching staff. The event also sought to emphasize the importance of physical and mental well-being through yoga as part of the Indian knowledge system. The celebration of International Yoga Day 2022 at Chintamanrao College of Commerce, Sangli, proved to be a resounding success. The event fostered a sense of unity, promoting physical and mental wellness among all participants. By embracing the ancient practice of yoga, the institution reaffirmed its commitment to the promotion of the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical approach focused on the end results, or outcomes, achieved by students in a course or program. Rather than emphasizing the teaching efforts of instructors, OBE prioritizes the learning process for students. It underscores what students learn rather than what is taught. Learning outcomes in formal education represent the abilities and skills students should possess by the end of their learning experiences. These outcomes are acquired through each unit of every course and cumulatively across all courses within a program. Consequently, upon completing a program, students are equipped with the necessary knowledge, skills, and abilities to apply their academic learning in practical situations.

Deccan Education Society's Chintamanrao College of Commerce, affiliated with Shivaji University Kolhapur, has embraced OBE in accordance with the guidelines provided by the university. The college has initiated the first phase of implementation for its B.COM, M.COM, and BBA programs. OBE is an evolving concept that undergoes continuous refinement. Currently, the institution is transitioning from the traditional education system to outcome-based education. Course instructors at CCCS are directed to communicate the learning outcomes of their respective courses at the beginning of each semester. By outlining the expected performance standards early on, students gain clarity regarding their academic objectives.

The institution follows a standardized process for implementing outcome-based education while respecting the academic freedom of course instructors. This process involves three key steps. Firstly, course instructors engage in discussions with students to elucidate the course outcomes—what students should be capable of upon

completing the course. Subsequently, faculty members design assessment tools, granting them autonomy in this regard. Formal tests are administered for all courses to gauge course attainment. Finally, instructors provide continuous guidance to students through feedback on their classroom participation and assignment performance.

20.Distance education/online education:

CCCS runs a Study Centre for the Online and Distance Education Department of Shivaji University Kolhapur. However, due to some technical compliance issues at the University level, for the academic year 2021-22 all the existing students were transferred to Regular courses (B.Com student- 8 and M.Com student-60). From the Academic year 2022-23, the study Centre at CCCS has resumed its courses. The students registered under CCCS Study Centre collect the Study material from our Centre and appear for the exams in our College. The Study Centre also coordinates the Projects for M.Com II- (Sem III). The Study Centre is also responsible for collection of Assignments for all classes.

Extended Profile

1.Programme

1.1	128
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1270
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	507
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	469
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	72.50
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	53
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

process

Chintamanrao College of Commerce, Sangli is affiliated to Shivaji University, Kolhapur. It follows the curriculum framed by the University. A copy of the syllabus is kept in the college library for teachers and students. The college has a proper mechanism for the curricular delivery and implementation of the University

syllabus as follows:

1. The IQAC prepares the academic calendar at the beginning of the academic year.
2. Workload for each department is calculated and distributed to the concerned faculty in consultation with the respective Heads of Departments.
3. The timetable is prepared centrally by the Time Table Committee.
4. The teachers prepare their Teaching Plans before the commencement of lectures.
5. At the end of each semester, a teaching completion report is prepared by the teachers.
6. For the improvement of quality of teaching, the college promotes the participation of teachers in various Orientation and Refresher Courses, Workshops, Seminars, FDPs related to their subject and syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Chintamanrao College of Commerce, Sangli is affiliated to Shivaji University, Kolhapur. The Internal Examination Committee of the College looks after coordination of all Internal Examinations of all programs. The curriculum for all the three programs run by the college are determined by the University. The University has allotted a weightage of 20 percent marks for each subject in the third year of B.Com. program and every semester of the

M.Com. program. These marks are allotted on the basis of continuous internal assessment of the students, and our college has followed the same pattern. For BBA program 50 percent marks are allotted for internal evaluation of the students for every semester, which is in the form of seminar presentation. And the final year of BBA program has one paper exclusively for project work in the last semester. Our college has a continuous evaluation system that is characterized by Tutorials, Home Assignments, Practical, Projects, and Presentations etc. to evaluate the students performance at the departmental level. The Examination Committee of the college plans these examinations and gives suggestions for proper internal evaluation of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
D. Any 1 of the above
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Shivaji University and the syllabus is framed by Shivaji University. Hence Environment and Human

Values are imbibed as syllabus in the curriculum. The college integrates these subjects by conducting various activities at its level. The College has conducted many activities to enrich the

curriculum, related to the following topics from the Curriculum:

1. Environment And Sustainability.
2. Human Values.
3. Gender.

A detailed list of the activities conducted has been uploaded herewith.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1270

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

507

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs several methods and events to assess the students in terms of knowledge and skills before the commencement and during the conduction of course . At the time of admission, the teachers examine the academic ability as well as interests of students and help them to choose the course. The advanced learners are identified by their academic performance and their participation in various activities. They are motivated to enroll in various certificate courses, skill development programme etc. Merit students are felicitated on Annual Prize Distribuytion Ceremonyevery year.

The assessment is measured based on internal assessment, university results and performance in the class room.

Activities for Slow Learners:-

- Special Coaching Class for slow learners.
- Providing hand written/printed notes for easy understanding.
- Providing additional learning materials like question bank and past year university question papers etc.
- Giving Counseling for slow learners.

Activities for Fast Learners:-

- They are motivated to participate in various technical events, online courses, like course era, value added courses, workshops, training programs
- Encouraging them to pursue professional courses like CA/CS/ICWAI
- Coaching for professional courses like CA/CS/ICWAI
- Guidance for competitive examinations such as MPSC, UPSC, SSC, IBPS etc.
- Research Paper Writing with students

For subsequent semester/year of studies To start identification of slow and fast learner's process following inputs is needed.

- Preceding examination overall results
- Class Test results
- Class observation by subject teacher.

File Description	Documents
Paste link for additional information	https://www.cccs.ac.in/igac/AQAR-2022-23/C-2/2.2.1%20special%20Programmes%20for%20advanced%20learners%20and%20slow%20learners%20.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1270	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods used for enhancing learning-

For the overall development of the students and to make the teaching learning process more interactive and effective Chintamanrao College of Commerce, Sangli (CCCS) provides effective platform to the students. CCCS conducts various student centric activities. The

Academic calendar is prepared and activities are conducted accordingly. IQAC of CCCS takes care to include all type activities for the development of the students and make the teaching learning process more interactive. The methods used for student centric activities are classified as-

a) Experiential Learning Method b) Participative Learning Method and
c) Problem Solving Methods.

Experiential Learning Activities

- Arrangement of industrial visits
- Training for effective use of digital library
- Research Project for students
- ICT Activities
- Commerce Lab Activities

Participative Learning Activities

- Online / Offline seminars
- Arrangement of workshops
- Creation of Models, Wall papers, Posters
- Poster Presentation Competition
- P.P.T. presentation competition
- MAGNIF program
- Group discussions in the class
- Online / Offline quizzes

Problem Solving Activities

- Class test
- Home assignment
- Class group discussions on social issues
- Case studies
- Career guidance lectures

Ability Enhancement These activities significantly contribute for development of the students and make the teaching learning process more interactive and effective

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.cccs.ac.in/igac/AQAR-2022-23/C-2/2.3.1%20students%20centric%20upload%20dc.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Chintamanrao college of commerce, sangli uses ICT enabled tools teaching in addition to the traditional classroom education.

2 classrooms are having projector and in IT lab we also use projector.

The faculty used various ICT enabled tools to enhance the quality of teaching-learning like:

- The faculty members used Microsoft teams, Google meet or Zoom to conduct lecture delivery.
- Also used many interactive methods for effective teaching such as PPT with animations, Video clippings, Use of online resources from N-list, Coursera, youtube links etc.
- WhatsApp group used as platforms to communicate, make announcements, address queries, and share information.
- All teaching materials and instructional material for conducting Experiments are Shared by faculty members in advance on whatsapp. Online tests are conducted and e-assignments are given .
- 3 smartboards are installed in 3 classrooms.

Other important activities such as-

- Project presentation, meeting with other institutions conducted online through micro soft, Google meet or Zoom platforms for quality teaching learning process.
- The research journals and ebooks are available on online library to our faculty and students.
- All the departments conduct webinars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by Industry experts and Alumni on Zoom platforms and also broadcasted the same on Youtube

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

83.5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University Authorities have prescribed the guidelines for the internal evaluation of the students. They include the process of evaluation and the weight-age in the terms of marks.

Internal Evaluation is done in the form of Oral, Project work, Seminar and Home Assignment for the classes as directed by University. Definite weight-age in the form of marks for a particular aspect of Internal Evaluation is also prescribed by the University.

The Examination Committee of the college plans the yearly schedule of the internal evaluation process. The assessment and evaluation work of the first year students of the college is completely done at the college level only at the end of the every semester.

The paper setting work is also done at the College level as well as all the rest of the work related to conduct the exam is done at the college level.

The evaluation of the answer books is done by the concerned subject teachers of the college. The evaluation reports are sent to the University Office for the further processing and declaration of the results.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cccs.ac.in/igac/AQAR-2022-23/C-2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Being an affiliated college CCCS does not have autonomy regarding internal / external assessments.

- There is, according to the guidelines, the department of examination established in the college under the chairmanship of the Principal.
- The redressal of the grievances with reference to evaluation of Part I examination is done in the concerned department.
- The students, after getting their results, apply for the photocopy of the answerbook, if they have grievances in connection with less mark.
- The photocopy is given to them. After that, the students confirm the answer book and submit the list of grievances such as under marking, unassessed answers, counting of marks and total of marks, etc.
- If needed, the department of examination invites the experts and reevaluates the answer book. If the re-evaluation shows change in marks, a new result is given to the students.
- To make the assessment time bound, safe and transparent CCCS has developed a system.

CCCS determines time bound (10 to 12 days) assessment program (CAP) in the college for B.Com - I and B.B.A - I.

- Separate strong room allotted for the CAP.
- Separate place allotted for examiners to assess the answer sheets to maintain confidentiality.
- Principal appointed a senior teacher as a CAP director.
- Principal / Director appoints Subject Teacher as a examiner to

assess answer sheets.

- Assessment export is communicated online to SUK for declaration of final result in stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cccs.ac.in/igac/AQAR-2022-23/C-2/2.5.1%20Mechanism%20of%20Internal%20Assessment.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college does have clearly stated learning outcomes and the attributes.

To achieve the objectives of the institution, teaching-learning process is structured in such a way that after completion of the course, a student is prepared to acquire thorough knowledge of the subjects learnt, communication skills, employability skills, sense of duty and responsibility, social awareness, etc.

To achieve these learning outcomes, profound teaching is done in the classrooms. In addition to this, the activities and programs like Group Discussions, Seminars, Debate, preparation of Competitive Exams, Personality Development courses, Educational and Industrial Tours, Power Point Presentation are regularly organized by the college.

The co-curricular and extra-curricular, sports and cultural activities run by the college help to develop the sense of social awareness, duties and responsibilities. The values inculcated among the students during the study course shape overall personality and development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cccs.ac.in/SSR22-23/c2/CO-PO%202.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of PO and CO Outcomes-

CCCS (institution) is a affiliated Institution. It is affiliated to the Shivaji University, Kolhapur (SUK). All the programmes run by the institution affiliated to SUK and SUK has determined the objectives for these programs (POs). SUK also have its own mechanism to set course objective for each unit of the subject implemented through the Board of studies of all the subjects of the programs. Respective BOS has decided and determined course objectives (COs) for each units of the subjects of all programs which are mentioned in the curriculum. These Cos given in the syllabus of the subjects of all the programs and it is communicated to the affiliated colleges.

SUK has its own mechanism to assess the attainment of POs and Cos. SUK assesses attainment of POs and COs through internal as well as external assessments. Internal assessments to be made by the affiliated colleges and results communicated to the SUK. External assessments are to be made by the SUK through the semester wise assessment schedules.

As institution is a affiliated college, it has no role in setting up to POs and COs for the programs run by the college. Institution has the mechanism for mapping of Pos, Cos & assessment of attainment of Pos & Cos. Mapping Cos & assessment of attainment of Pos & Cos is based on test conducted after the completion of each unit of the subject of every semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cccs.ac.in/iqac/AQAR-2022-23/C-2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

219

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.cccs.ac.in/igac/AQAR-2022-23/C-2/2.7.1%20Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response: The Institution has created an ecosystem for innovation and taken initiatives for creation and transfer of knowledge. The college has formed a Research Committee to encourage research among students and faculty members. The committees' efforts have inculcated research culture among students. Activities such as workshops/ conferences/ training programs are conducted. Teachers are encouraged to carry out research activities. The process and outcome of these efforts are as under:

Workshop on Research Methodology- Every year a workshop on Research Methodology is conducted for students in which the students get an idea about the preparation of Research Papers and research projects.

Project Report- As a part of our BBA and M. Com curriculum, the

students have to prepare a project report by way of actual field work, and research work.

Research Paper Publication:-Students are encouraged to undertake research work and present the same in the research conferences and published them in reputed journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The parent institute Deccan Education Society, Pune (DES) of Chintamanrao College of Commerce, Sanglihas been established by the freedom fighters and social entrepreneurs from Maharashtra State.

DES Pune has well-known in India. DES Pune always encourages its units to develop relations with neighbouring areas and conduct various activities which will develop a rapport with society and create social awareness among the students of all the units run by the DES, Pune. Chintamanrao College of Commerce, Sangli conducts various activities along with neighborhood community in the college or outside the college campus. College students are encouraged to participate in these activities. This includes activities like:

Awareness about the importance of Voting Social Awareness rallies
Tree plantation Blood donation drives NGO visits Yoga awareness NCC student activities

Celebrating the life and contribution of important national leaders and social workers and their relevance in today's context on the occasion of their birth and death anniversaries. The college also organizes many competitions related to these activities to make them more interesting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

513

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

48

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are adequate classrooms maintained in good condition with excellent provision of lighting and ventilation. We have also purchased 125 benches. The computer lab is used for the purpose of practical sessions by the students. We have recently added 3 smart boards & 4 projectors which have been installed in classrooms and college campus. We have also purchased 29 computers in the IT Lab.

There is separate Exam Room with Secure Remote Paper Delivery (SRPD) system, High Speed Xerox machine, and PCs with printer.

Other Infrastructure Facilities-

1] Separate NSS and NCC office

2] Internet connection in the staff room as well as library 3] Generator

4] 70 CCTVs ensure complete coverage of the campus.

5] 24 hours Security is provided by Guards. 6] Centrally shared separate DES Hostel facility for boys and girls.

7] Separate Parking for staff and students, especially for girl students.

Procedure for maintenance and utilization of facilities: The institute has a systematic mechanism for utilization and maintenance of physical, academic and support facilities such as external agencies, cleaning staff and class IV staff. The parent institution DES has appointed a Technical expert and a Computer Network expert to provide regular support services relating to computer hardware and software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Considering the cultural activities, there is a provision of a hall with AV facility in library building.

There is a huge ground of 06 acres for outdoor activities specialised for cricket with four turf wickets and two cement wickets for net practice. We also have practice grounds for Kho Kho, Kabbadi, Basketball, Volleyball and Football. We have a 400 metre running track used for athletic events. This ground is utilised by students preparing for physical fitness related to various competitive exams.

Gymkhana room has provision of indoor games namely Carrom, Table Tennis and Chess for students and teachers. The gymkhana building has office, hall and toilet blocks. In the porch of the Gymkhana, we have an Open Air Yoga Centre, where our certified faculty members conduct Yoga sessions for students as well as faculty members since 2021. Every year we celebrate Yoga Week in the month of June and

celebrate International Yoga Day on 21st June.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.80

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Chintamanrao College of Commerce Library is using ILMS named Libman

(Version 4.5) Library Management System for carrying out its library operations since 2020. The library is successfully carrying out operations such as acquisition, cataloguing, circulation, serial control, library administration services using this software. Barcode scanners are being used to carry out circulation services at the library smoothly. Library also provides App M OPAC has been made available to the staff and students for checking availability of books. The issue of books and return for students and staff. The facility for updating entries for all journals and Newspapers can be done through the same software. The process of book Accession entries has been completed 100% (42585). In 2022-23as per following Accession register: Senior college Accession No 1 to 34326 UGC Accession No 1 to 7698 BBA Accession No 1 to 561.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.07

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1292

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institute has a well-equipped laboratory with 53 computers available for student use. The computers have been steadily upgraded either by bringing new devices or upgrading existing devices. Recently, we have purchased 2 laptops, 4 projectors, 1 amplifier, 1 wireless mike and 3 digital boards.
- The college has employed IT teacher and consultant for maintenance and support of ICT infrastructure.
- According to prescribed syllabus, various software's like TALLY and with pre-installed licensed copies of windows operating system is available.
- A backup is taken for all staff systems. LAN and Network connections are monitored by the IT In charge.
- We have a centralized Internet facility with two leased lines from Tata Broadband and BSNL, having a bandwidth of 100 Mbps.
- As per the University norms, the exam room, Secured Remote Paper Delivery (SRPD) system, which has a dedicated internet connection and webcam fitted computer for downloading. University question papers, a mounted CCTV which covers the entire room & is also equipped with a paper shredder and a photocopying device.
- The entire campus is covered by CCTV surveillance

The College has an ERP system which is used for Administration, Finance and Accounts, Student Admission and Support Examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.01

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various committees of the College are constituted to plan the academic growth. These committees include:

1. College Development Committee
2. Timetable Committee
3. Library Committee
4. Gymkhana Committee
5. Central Purchase Committee (DES)
6. Estate Committee (DES)

Procedure for maintenance of facilities: The College ensures regular maintenance and upkeep of all infrastructural facilities. The classroom, library, gymkhana maintenance work is carried out by the Class IV staff of the college, as well as outsourced to appropriate outside agencies. Furniture and equipment are purchased on regular basis as per requirements. The parent institution DES has appointed a Technical expert and a Computer Network expert to provide regular support services relating to computer hardware and software. The College awards Annual Maintenance Contracts (AMCs) to external agencies/private vendors for maintenance of computers, LAN, printers, projectors, laptops and biometric attendance system.

Procedure for utilization of facilities: The decisions regarding the proposals for initiating new programmes or activities in the College are taken in the CDC meetings. The decisions are then conveyed to the Governing Body for approval. The timetable committees evaluate the possibilities of rational and optimal use of the classrooms available. Rooms of different sizes are allotted in accordance with

the size of the classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

273

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

273

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council could not be formed in 2022-23 due to a ban on election/nomination process put by the State Government. However, CCCS does provide representation to the students and includes them in various committees of the college like IQAC, NCC, NSS, Gymkhana Committee, Cultural Committee etc. The students who are included in these bodies play an active role in planning and organizing events and also give their inputs in the meetings held for their respective Committees. Thus the student community, which is an important stakeholder in the teaching learning process also plays an active role in the various decision making bodies of CCCS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

302

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has Registered alumni association as AMHI CHINTAMANIJ from 1960 its registration number is - Maharashtra/307/09/Sangli Date:01.07.2009.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college operates under a transparent policy, as directed by the D. E. Society, Pune, our parent institution. All activities within the college adhere to the mission and vision statements, reflecting our core values in every endeavor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Decentralization and participative management are primarily achieved through the College Development Committee (C.D.C.), a statutory body comprising representatives from management, faculty, and non-teaching staff. The committee is chaired by a management nominee, with the principal serving as the secretary. Responsible for academic, administrative, and financial functions, the C.D.C. ensures that management, faculty, and non-teaching staff contribute to the decision-making processes of the college through their representatives.
2. The college maintains various committees for internal management, with office bearers appointed by the principal and management. These committees oversee activities such as academics, examinations, NSS, NCC, sports, and cultural events. Comprising faculty, non-teaching staff, and students, these committees aid in decentralizing the administrative process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development: Shivaji University designs the curriculum for B.Com, M.Com, and BBA programs through its Board of Studies.
2. Examination & Evaluation: The Examination Committee oversees both internal and university examinations as well as the evaluation process.
3. Library, ICT, and Physical Infrastructure: CCCS boasts a well-equipped library containing reference books, research

journals, periodicals, competitive exam materials, and computers/printers with internet connectivity. Additionally, it offers facilities such as INFLIBNET access, a main building, playground, canteen, gymkhana, study room, and parking.

4. **Industry Interaction/Collaboration:** This is facilitated through Memorandums of Understanding (MoUs) with industries, guest lectures by industrialists/business personalities, and the collection of industrial/business data for research projects undertaken by postgraduate students.
5. **Admission of Students:** Adherence to government and university guidelines ensures transparent student admissions processes.
6. **Research and Development:** For undergraduate students, the college encourages participation in 'Aavishkar', a research competition organized by Shivaji University. Additionally, the college arranges lectures to guide postgraduate students on research methodology.
7. **Teaching and Learning:** The Internal Quality Assurance Cell (IQAC) devises an academic calendar and schedules lectures for subject teachers. Feedback from students is communicated to teachers for continuous improvement. The college conducts various activities to enhance students' knowledge and offers remedial coaching when needed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college establishes the policies of various administrative bodies in consultation with our parent organization, the Deccan Education Society, Pune.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Facilities for Teaching Staff:

1. The Willingdon Mahavidyalaya Sevak Sahakari Patsanstha offers financial assistance and loans for various purposes.
2. Faculty and staff have the opportunity for deputation in Faculty Improvement Programs (FIP).
3. Management acknowledges and felicitates the achievements of employees and their dependents.
4. Priority is given in admissions to the wards of employees.
5. Group insurance and Medical expenditure is reimbursed.

Welfare Facilities for Non-Teaching Staff:

1. The Willingdon Mahavidyalaya Sevak Sahakari Patsanstha provides financial assistance and loans for various needs.
2. Management recognizes and honors the accomplishments of

employees and their dependents.

3. Priority is given in admissions to the wards of employees.
4. The society offers Diwali festival advances to non-teaching staff.
5. Group Insurance Scheme and reimbursement of medical expenses are provided.
6. Class IV employees receive a pair of uniform dresses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The parent institution of the college, DES, operates a separate HR management section responsible for overseeing performance appraisals. HRM plays a significant role in enhancing academic standards by supporting the administrative staff who provide essential services to the college. Regular performance evaluations are conducted for both teaching and non-teaching staff. University-

approved teachers receive timely promotions and placements under the Career Advancement Scheme (CAS), while non-teaching staff are promoted in accordance with government regulations. In the academic year 2022-2023, no staff members were eligible or due for promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergoes three types of financial audits: Internal Audit, Government Audit, and Statutory Audit. The Internal Financial Audit is conducted by an Internal Auditor appointed by the parent institution, DES. This auditor visits the college at regular intervals to verify its Books of Accounts. The Government Audit is carried out by the Joint Director of Higher Education (Kolhapur Region - Senior Auditor General) of the State Government. For the year 2021-22, the statutory audit of the college is performed by the CA Firm Ghatpande and Associates, Pune. Any objections raised during these audits are addressed by the Principal of the college and the Finance Department of D.E. Society, Pune, our parent body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Funds generated from philanthropists, alumni, NGOs, well-wishers, etc., are deposited with the D.E. Society, Pune. The college utilizes these funds as per its requirements, following careful scrutiny.
2. Funds received from various government agencies are utilized at the college level for the specific activities or programs for which they were allocated.
3. All payments made by the college are executed via cheque, bank transfer, NEFT, or RTGS to ensure transparency in transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at CCCS actively institutionalizes quality assurance strategies. Induction programs are conducted for new B.Com-I and BBA-I batches to set standards. Guest lectures and workshops by experts cover diverse topics, including mental health and research methodology. Campaigns like 'No Dirt- No Disease' promote cleanliness, while awareness programs cover societal issues. Health initiatives include free eye checkups and support for differently-abled individuals. Academic enrichment activities like quiz competitions and industrial visits enhance learning. Timely submission of reports ensures compliance with quality standards. Cultural events celebrate national and

international occasions. Staff recognition programs boost morale. Overall, these efforts showcase IQAC's proactive role in fostering holistic development and quality enhancement within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular feedback is collected from students regarding the teaching-learning process and support services. After analyzing the feedback, the Principal provides suggestions to concerned teachers for further improvements if necessary. The IQAC encourages teachers to increase the use of ICT tools to enhance the effectiveness of the teaching-learning process. Although not in a structured manner, many learning outcomes such as communication skills, marketing skills, organizing skills, leadership skills, accounting skills, etc., are evident through various events and programs such as Market Fest, Magnif, quiz competitions, industrial visits, projects, wallpaper, poster presentations, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A number of programmes are organised by the College which create awareness about gender equality among the students. In the daytoday working of College, we follow ethical culture and equal opportunity for both - male and female students and employees. It has reflected in zero complainst from female student or staff member. There is equal opportunity for all the students irrespective of gender, while organising and participating in allthe events. Specific facilities provided for women in terms of :

a. Safety and security- 1.Our institution has separate vehicle parking facility for girls.

2. CCTV cameras have been installed inside campus for the additional security purpose. 3. Sanitary pad vending machine has been installed in the girls common room.

b. Girls'Common Room : Separate Girls Common Room is provided to the female students. 1.Felicitation of women employees and meritorious girls students was organised on 8th March 2023 on the occasion of International Women's Day.

File Description	Documents
Annual gender sensitization action plan	https://www.cccs.ac.in/igac/AQAR-2022-23/C-7/7.1.1%20Gender%20Sensitization%20Plan%20and%20Activities%202022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Nil</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Nil.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

C. Any 2 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

D. Any 1 of the above

5.

reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Deccan Education Society our parent institution was established by the social and political reformers like Bal Gangadhar Tilak, Gopal Ganesh Agarkar, Vishnu Shastri Chiplunkar, Mahadev Ballal Namjoshi and Vaman Shivram Apte. Chhatrapati of Kolhapur state is the Exofficio President of the Deccan Education Society since its

establishment. The ruling family of Kolhapur state, especially from the time of Chhatrapati Shahu Maharaj, has always promoted the upliftment of the downtrodden and marginalized sections of the society. Deccan Education Society Pune, endeavors to continue this rich and illustrious legacy through its institutions. 'Unity is Strength' is the motto of our Society. This is tradition is percolated in all the activities conducted by the college.

In the academic year 2022-23, we have organised various activities to imbibe tolerance for various diversities among the students namely, Vachan Prerana Din, Constitution Day, International Divyang Din, Dr. Babasaheb Ambedkar Pahaparinirvan Din, Swami Vivekanand Jayanti (National Youth Day), National Voters' Day, Mahatma Jyotirao Phule Punyatithi, Mahatma Jyotirao Phule Jayanti, Mahatma Gandhi and Shastri Jayanti, International Women's day, Marathi Bhasha Gaurav Din, Chhatrapati Shahu Maharaj Punyatithi, Shiv Swarajya Din, etc .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Voter ID - Aadhaar card linking campaign on 22.09.2022.
2. 'Constitution Day' on 26.11.2022.
3. Online quiz competition on the occasion of 'National Voters' Day' (25.01) on 23.01.2023.
4. Rangoli, slogan, poster and essay-writing competitions on the occasion of 'National Voters' Day' (25.01) on 23.01.2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.cccs.ac.in/igac/AQAR-2022-23/C-7/7.1.9%20constitutional%20obligations%20awareness.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A number of Days having National And International Importance and Commemorative Days are celebrated in our college. They nurture values and generate awareness about various important events. These events represent contribution at national and international level.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **BIO-DIVERSITY PRESERVATION INITIATIVES** : The college campus is home to more than 95 species of birds, which includes many migratory birds also. The tree plantation and conservation efforts undertaken every year go a long way in preserving the natural habitat of these birds by providing them sufficient food, water and shelter. In order to promote awareness about the environment, every year in winter the Environment Science Dept. of the College organizes a Nature Walk, in which the students are introduced to different species of plants, birds and flora and fauna and they get a chance to observe these species. In this year, we, on our College campus, have initiated an ambitious project of 'Miyawaki' of indiginous plants. Also, conservation programme of vernacular seeds and plants has been initiated. Under this programme, we preserve indiginous plants and seeds by way of nursery and seed bank.

2. **INVITING ALUMNI AS CHIEF GUESTS FOR COLLEGE FUNCTIONS** CCCS has a rich legacy of alumni who have excelled in different walks of life. Our effort is to connect these alumni with the college and the current students in a meaningful way. Every year the College organizes MAGNIF an Inter-Collegiate Competition, and the Annual Prize Distribution Function. The College makes it a point to invite one of its alumni, who has achieved success in the professional sphere as the Chief Guest for the inauguration of MAGNIF and the Annual Prize Distribution Function.

File Description	Documents
Best practices in the Institutional website	https://www.cccs.ac.in/igac/AQAR-2022-23/C-7/7.2.1%20BEST%20PRACTICES%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chintamanrao College of Commerce is established in 1960 and run by Deccan Education Society, Pune. DE Society was founded by the Freedom fighters, national leaders and educationists like Lokmanya Bal Gangadhar Tilak, Principal Gopal Ganesh Agarkar, Mahadeo Ballal Namjoshi, Vishnushastri Chiplunkar and Principal Vaman Shivram Apte. It was established by the very objective of providing quality and national education at affordable cost. The same principle is reflected in all the schools and colleges run by the Society. One

can observe full transparency in every aspect at our college. Every activity and process of academic and administration is student centric. Management gives full support to achieve the academic goals of the institution. Institution possesses one of the largest and richest libraries with a large number of rare collections of reference books. It provides study room facilities. Institute keeps on expanding the library by adding valuable books for students as well as for staff. A separate budget is allocated for the library section for expansion and maintenance. The majority of the Chartered Accountants and Tax Practitioners in this region are the past students of this college. Our students have achieved name and fame even in the fields of finance, sports, politics, civil services, defence, silver screen, and social work.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chintamanrao College of Commerce, Sangli is affiliated to Shivaji University, Kolhapur. It follows the curriculum framed by the University. A copy of the syllabus is kept in the college library for teachers and students. The college has a proper mechanism for the curricular delivery and implementation of the University

syllabus as follows:

1. The IQAC prepares the academic calendar at the beginning of the academic year.
2. Workload for each department is calculated and distributed to the concerned faculty in consultation with the respective Heads of Departments.
3. The timetable is prepared centrally by the Time Table Committee.
4. The teachers prepare their Teaching Plans before the commencement of lectures.
5. At the end of each semester, a teaching completion report is prepared by the teachers.
6. For the improvement of quality of teaching, the college promotes the participation of teachers in various Orientation and Refresher Courses, Workshops, Seminars, FDPs related to their subject and syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Chintamanrao College of Commerce, Sangli is affiliated to Shivaji University, Kolhapur. The Internal Examination Committee of the College looks after coordination of all Internal Examinations of all programs. The curriculum for all the three programs run by the college are determined by the University. The University has allotted a weightage of 20 percent marks for each subject in the third year of B.Com. program and every semester of the

M.Com. program. These marks are allotted on the basis of continuous internal assessment of the students, and our college has followed the same pattern. For BBA program 50 percent marks are allotted for internal evaluation of the students for every semester, which is in the form of seminar presentation. And the final year of BBA program has one paper exclusively for project work in the last semester. Our college has a continuous evaluation system that is characterized by Tutorials, Home Assignments, Practical, Projects, and Presentations etc. to evaluate the students performance at the departmental level. The Examination Committee of the college plans these examinations and gives suggestions for proper internal evaluation of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Shivaji University and the syllabus is framed by Shivaji University. Hence Environment and Human

Values are imbibed as syllabus in the curriculum. The college integrates these subjects by conducting various activities at its level. The College has conducted many activities to enrich the curriculum, related to the following topics from the Curriculum:

1. Environment And Sustainability.
2. Human Values.
3. Gender.

A detailed list of the activities conducted has been uploaded herewith.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1270

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

507

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs several methods and events to assess the students in terms of knowledge and skills before the commencement and during the conduction of course . At the time of admission, the teachers examine the academic ability as well as interests of

students and help them to choose the course. The advanced learners are identified by their academic performance and their participation in various activities. They are motivated to enroll in various certificate courses, skill development programme etc. Merit students are felicitated on Annual Prize Distribuytion Ceremony every year.

The assessment is measured based on internal assessment, university results and performance in the class room.

Activities for Slow Learners:-

- Special Coaching Class for slow learners.
- Providing hand written/printed notes for easy understanding.
- Providing additional learning materials like question bank and past year university question papers etc.
- Giving Counseling for slow learners.

Activities for Fast Learners:-

- They are motivated to participate in various technical events, online courses, like course era, value added courses, workshops, training programs
- Encouraging them to pursue professional courses like CA/CS/ICWAI
- Coaching for professional courses like CA/CS/ICWAI
- Guidance for competitive examinations such as MPSC, UPSC, SSC, IBPS etc.
- Research Paper Writing with students

For subsequent semester/year of studies To start identification of slow and fast learner's process following inputs is needed.

- Preceding examination overall results
- Class Test results
- Class observation by subject teacher.

File Description	Documents
Paste link for additional information	https://www.cccs.ac.in/igac/AQAR-2022-23/C-2/2.2.1%20special%20Programmes%20for%20advanced%20learners%20and%20slow%20learners%20.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1270	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods used for enhancing learning-

For the overall development of the students and to make the teaching learning process more interactive and effective Chintamanrao College of Commerce, Sangli (CCCS) provides effective platform to the students. CCCS conducts various student centric activities. The Academic calendar is prepared and activities are conducted accordingly. IQAC of CCCS takes care to include all type activities for the development of the students and make the teaching learning process more interactive. The methods used for student centric activities are classified as-

a) Experiential Learning Method b) Participative Learning Method and c) Problem Solving Methods.

Experiential Learning Activities

- Arrangement of industrial visits
- Training for effective use of digital library
- Research Project for students
- ICT Activities
- Commerce Lab Activities

Participative Learning Activities

- Online / Offline seminars
- Arrangement of workshops
- Creation of Models, Wall papers, Posters
- Poster Presentation Competition
- P.P.T. presentation competition
- MAGNIF program
- Group discussions in the class
- Online / Offline quizzes

Problem Solving Activities

- Class test
- Home assignment
- Class group discussions on social issues
- Case studies
- Career guidance lectures

Ability Enhancement These activities significantly contribute for development of the students and make the teaching learning process more interactive and effective

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.cccs.ac.in/igac/AQAR-2022-23/C-2/2.3.1%20students%20centric%20upload%20dc.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Chintamanrao college of commerce, sangli uses ICT enabled tools teaching in addition to the traditional classroom education.

2 classrooms are having projector and in IT lab we also use projector.

The faculty used various ICT enabled tools to enhance the quality of teaching-learning like:

- The faculty members used Microsoft teams, Google meet or Zoom to conduct lecture delivery.

- Also used many interactive methods for effective teaching such as PPT with animations, Video clippings, Use of online resources from N-list, Coursera, youtube links etc.
- WhatsApp group used as platforms to communicate, make announcements, address queries, and share information.
- All teaching materials and instructional material for conducting Experiments are Shared by faculty members in advance on whatsapp. Online tests are conducted and e-assignments are given .
- 3 smartboards are installed in 3 classrooms.

Other important activities such as-

- Project presentation, meeting with other institutions conducted online through micro soft, Google meet or Zoom platforms for quality teaching learning process.
- The research journals and ebooks are available on online library to our faculty and students.
- All the departments conduct webinars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by Industry experts and Alumni on Zoom platforms and also broadcasted the same on Youtube

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

83.5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University Authorities have prescribed the guidelines for the internal evaluation of the students. They include the process of evaluation and the weight-age in the terms of marks.

Internal Evaluation is done in the form of Oral, Project work, Seminar and Home Assignment for the classes as directed by University. Definite weight-age in the form of marks for a particular aspect of Internal Evaluation is also prescribed by the University.

The Examination Committee of the college plans the yearly schedule of the internal evaluation process. The assessment and evaluation work of the first year students of the college is completely done at the college level only at the end of the every semester.

The paper setting work is also done at the College level as well as all the rest of the work related to conduct the exam is done at the college level.

The evaluation of the answer books is done by the concerned subject teachers of the college. The evaluation reports are sent to the University Office for the further processing and declaration of the results.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cccs.ac.in/igac/AQAR-2022-23/C-2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Being an affiliated college CCCS does not have autonomy regarding internal / external assessments.

- There is, according to the guidelines, the department of examination established in the college under the chairmanship of the Principal.
- The redressal of the grievances with reference to evaluation of Part I examination is done in the concerned department.
- The students, after getting their results, apply for the photocopy of the answerbook, if they have grievances in connection with less mark.
- The photocopy is given to them. After that, the students confirm the answer book and submit the list of grievances such as under marking, unassessed answers, counting of marks and total of marks, etc.
- If needed, the department of examination invites the experts and reevaluates the answer book. If the re-evaluation shows change in marks, a new result is given to the students.
- To make the assessment time bound, safe and transparent CCCS has developed a system.

CCCS determines time bound (10 to 12 days) assessment program (CAP) in the college for B.Com - I and B.B.A - I.

- Separate strong room allotted for the CAP.
- Separate place allotted for examiners to assess the answer sheets to maintain confidentiality.
- Principal appointed a senior teacher as a CAP director.
- Principal / Director appoints Subject Teacher as a examiner to assess answer sheets.
- Assessment export is communicated online to SUK for declaration of final result in stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cccs.ac.in/igac/AQAR-2022-23/C-2/2.5.1%20Mechanism%20of%20Internal%20Assessment.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college does have clearly stated learning outcomes and the attributes.

To achieve the objectives of the institution, teaching-learning process is structured in such a way that after completion of the course, a student is prepared to acquire thorough knowledge of the subjects learnt, communication skills, employability skills, sense of duty and responsibility, social awareness, etc.

To achieve these learning outcomes, profound teaching is done in the classrooms. In addition to this, the activities and programs like Group Discussions, Seminars, Debate, preparation of Competitive Exams, Personality Development courses, Educational and Industrial Tours, Power Point Presentation are regularly organized by the college.

The co-curricular and extra-curricular, sports and cultural activities run by the college help to develop the sense of social awareness, duties and responsibilities. The values inculcated among the students during the study course shape overall personality and development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cccs.ac.in/SSR22-23/c2/CO-PO%202.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of PO and CO Outcomes-

CCCS (institution) is a affiliated Institution. It is affiliated to the Shivaji University, Kolhapur (SUK). All the programmes run by the institution affiliated to SUK and SUK has determined the objectives for these programs (POs). SUK also have its own mechanism to set course objective for each unit of the subject implemented through the Board of studies of all the subjects of the programs. Respective BOS has decided and determined course objectives (COs) for each units of the subjects of all programs which are mentioned in the curriculum. These Cos given in the syllabus of the subjects of all the programs and it is communicated to the affiliated colleges.

SUK has its own mechanism to assess the attainment of POs and Cos. SUK assesses attainment of POs and COs through internal as well as external assessments. Internal assessments to be made by the affiliated colleges and results communicated to the SUK. External assessments are to be made by the SUK through the semester wise assessment schedules.

As institution is a affiliated college, it has no role in setting up to POs and COs for the programs run by the college. Institution has the mechanism for mapping of Pos, Cos & assessment of attainment of Pos & Cos. Mapping Cos & assessment of attainment of Pos & Cos is based on test conducted after the completion of each unit of the subject of every semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cccs.ac.in/igac/AQAR-2022-23/C-2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

219

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.cccs.ac.in/igac/AOAR-2022-23/C-2/2.7.1%20Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response: The Institution has created an ecosystem for innovation and taken initiatives for creation and transfer of knowledge. The college has formed a Research Committee to encourage research among students and faculty members. The committees' efforts have inculcated research culture among students. Activities such as workshops/ conferences/ training programs are conducted. Teachers are encouraged to carry out research activities. The process and outcome of these efforts are as under:

Workshop on Research Methodology- Every year a workshop on Research Methodology is conducted for students in which the students get an idea about the preparation of Research Papers and research projects.

Project Report- As a part of our BBA and M. Com curriculum, the students have to prepare a project report by way of actual field work, and research work.

Research Paper Publication:-Students are encouraged to undertake research work and present the same in the research conferences and published them in reputed journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The parent institute Deccan Education Society, Pune (DES) of Chintamanrao College of Commerce, Sanglihas been established by

the freedom fighters and social entrepreneurs from Maharashtra State. DES Pune has well-known in India. DES Pune always encourages its units to develop relations with neighbouring areas and conduct various activities which will develop a rapport with society and create social awareness among the students of all the units run by the DES, Pune. Chintamanrao College of Commerce, Sangli conducts various activities along with neighborhood community in the college or outside the college campus. College students are encouraged to participate in these activities. This includes activities like:

Awareness about the importance of Voting Social Awareness rallies
Tree plantation Blood donation drives NGO visits Yoga awareness
NCC student activities

Celebrating the life and contribution of important national leaders and social workers and their relevance in today's context on the occasion of their birth and death anniversaries. The college also organizes many competitions related to these activities to make them more interesting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

513

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

48

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are adequate classrooms maintained in good condition with excellent provision of lighting and ventilation. We have also purchased 125 benches. The computer lab is used for the purpose of practical sessions by the students. We have recently added 3 smart boards & 4 projectors which have been installed in classrooms and college campus. We have also purchased 29 computers in the IT Lab.

There is separate Exam Room with Secure Remote Paper Delivery (SRPD) system, High Speed Xerox machine, and PCs with printer.

Other Infrastructure Facilities-

- 1] Separate NSS and NCC office
- 2] Internet connection in the staff room as well as library 3] Generator
- 4] 70 CCTVs ensure complete coverage of the campus.
- 5] 24 hours Security is provided by Guards. 6] Centrally shared separate DES Hostel facility for boys and girls.
- 7] Separate Parking for staff and students, especially for girl students.

Procedure for maintenance and utilization of facilities: The institute has a systematic mechanism for utilization and maintenance of physical, academic and support facilities such as external agencies, cleaning staff and class IV staff. The parent institution DES has appointed a Technical expert and a Computer Network expert to provide regular support services relating to computer hardware and software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Considering the cultural activities, there is a provision of a hall with AV facility in library building.

There is a huge ground of 06 acres for outdoor activities specialised for cricket with four turf wickets and two cement wickets for net practice. We also have practice grounds for Kho Kho, Kabbadi, Basketball, Volleyball and Football. We have a 400 metre running track used for athletic events. This ground is utilised by students preparing for physical fitness related to various competitive exams.

Gymkhana room has provision of indoor games namely Carrom, Table Tennis and Chess for students and teachers. The gymkhana building has office, hall and toilet blocks. In the porch of the Gymkhana, we have an Open Air Yoga Centre, where our certified faculty

members conduct Yoga sessions for students as well as faculty members since 2021. Every year we celebrate Yoga Week in the month of June and celebrate International Yoga Day on 21st June.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.80

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Chintamanrao College of Commerce Library is using ILMS named Libman (Version 4.5) Library Management System for carrying out its library operations since 2020. The library is successfully carrying out operations such as acquisition, cataloguing, circulation, serial control, library administration services using this software. Barcode scanners are being used to carry out circulation services at the library smoothly. Library also provides App M OPAC has been made available to the staff and students for checking availability of books. The issue of books and return for students and staff. The facility for updating entries for all journals and Newspapers can be done through the same software. The process of book Accession entries has been completed 100% (42585). In 2022-23as per following Accession register: Senior college Accession No 1 to 34326 UGC Accession No 1 to 7698 BBA Accession No 1 to 561.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.07

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1292

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institute has a well-equipped laboratory with 53computers available for student use. The computers have been steadily upgraded either by bringing new devices or upgrading existing devices. Recently, we have purchased 2 laptops, 4 projectors, 1 amplifier, 1 wireless mike and 3 digital boards.
- The college has employed IT teacher and consultant for maintenance and support of ICT infrastructure.
- According to prescribed syllabus, various software's like TALLY and with pre-installed licensed copies of windows operating system is available.
- A backup is taken for all staff systems. LAN and Network connections are monitored by the IT In charge.
- We have a centralized Internet facility with two leased lines from Tata Broadband and BSNL, having a bandwidth of 100 Mbps.
- As per the University norms, the exam room, Secured Remote Paper Delivery (SRPD) system, which has a dedicated internet connection and webcam fitted computer for downloading. University question papers, a mounted CCTV

which covers the entire room & is also equipped with a paper shredder and a photocopying device.

- The entire campus is covered by CCTV surveillance

The College has an ERP system which is used for Administration, Finance and Accounts, Student Admission and Support Examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.01

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various committees of the College are constituted to plan the academic growth. These committees include:

1. College Development Committee
2. Timetable Committee
3. Library Committee
4. Gymkhana Committee
5. Central Purchase Committee (DES)
6. Estate Committee (DES)

Procedure for maintenance of facilities: The College ensures regular maintenance and upkeep of all infrastructural facilities. The classroom, library, gymkhana maintenance work is carried out by the Class IV staff of the college, as well as outsourced to appropriate outside agencies. Furniture and equipment are purchased on regular basis as per requirements. The parent institution DES has appointed a Technical expert and a Computer Network expert to provide regular support services relating to computer hardware and software. The College awards Annual Maintenance Contracts (AMCs) to external agencies/private vendors for maintenance of computers, LAN, printers, projectors, laptops and biometric attendance system.

Procedure for utilization of facilities: The decisions regarding the proposals for initiating new programmes or activities in the College are taken in the CDC meetings. The decisions are then conveyed to the Governing Body for approval. The timetable committees evaluate the possibilities of rational and optimal use

of the classrooms available. Rooms of different sizes are allotted in accordance with the size of the classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
---	--------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
273

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
273

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	D. Any 1 of the above
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grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council could not be formed in 2022-23 due to a ban on election/nomination process put by the State Government. However, CCCS does provide representation to the students and includes them in various committees of the college like IQAC, NCC, NSS, Gymkhana Committee, Cultural Committee etc. The students who are included in these bodies play an active role in planning and organizing events and also give their inputs in the meetings held for their respective Committees. Thus the student community, which is an important stakeholder in the teaching learning process also plays an active role in the various decision making bodies of CCCS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

302

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has Registered alumni association as AMHI CHINTAMANIJ from 1960 its registration number is - Maharashtra/307/09/Sangli Date:01.07.2009.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college operates under a transparent policy, as directed by the D. E. Society, Pune, our parent institution. All activities within the college adhere to the mission and vision statements, reflecting our core values in every endeavor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Decentralization and participative management are primarily achieved through the College Development Committee (C.D.C.), a statutory body comprising representatives from management, faculty, and non-teaching staff. The committee is chaired by a management nominee, with the principal serving as the secretary. Responsible for academic, administrative, and financial functions, the C.D.C. ensures that management, faculty, and non-teaching staff contribute to the decision-making processes of the college through their representatives.
2. The college maintains various committees for internal management, with office bearers appointed by the principal and management. These committees oversee activities such as academics, examinations, NSS, NCC, sports, and cultural events. Comprising faculty, non-teaching staff, and students, these committees aid in decentralizing the administrative process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development: Shivaji University designs the curriculum for B.Com, M.Com, and BBA programs through its Board of Studies.
2. Examination & Evaluation: The Examination Committee oversees both internal and university examinations as well as the evaluation process.
3. Library, ICT, and Physical Infrastructure: CCCS boasts a

well-equipped library containing reference books, research journals, periodicals, competitive exam materials, and computers/printers with internet connectivity. Additionally, it offers facilities such as INFLIBNET access, a main building, playground, canteen, gymkhana, study room, and parking.

4. **Industry Interaction/Collaboration:** This is facilitated through Memorandums of Understanding (MoUs) with industries, guest lectures by industrialists/business personalities, and the collection of industrial/business data for research projects undertaken by postgraduate students.
5. **Admission of Students:** Adherence to government and university guidelines ensures transparent student admissions processes.
6. **Research and Development:** For undergraduate students, the college encourages participation in 'Aavishkar', a research competition organized by Shivaji University. Additionally, the college arranges lectures to guide postgraduate students on research methodology.
7. **Teaching and Learning:** The Internal Quality Assurance Cell (IQAC) devises an academic calendar and schedules lectures for subject teachers. Feedback from students is communicated to teachers for continuous improvement. The college conducts various activities to enhance students' knowledge and offers remedial coaching when needed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college establishes the policies of various administrative bodies in consultation with our parent organization, the Deccan Education Society, Pune.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Facilities for Teaching Staff:

1. The Willingdon Mahavidyalaya Sevak Sahakari Patsanstha offers financial assistance and loans for various purposes.
2. Faculty and staff have the opportunity for deputation in Faculty Improvement Programs (FIP).
3. Management acknowledges and felicitates the achievements of employees and their dependents.
4. Priority is given in admissions to the wards of employees.
5. Group insurance and Medical expenditure is reimbursed.

Welfare Facilities for Non-Teaching Staff:

1. The Willingdon Mahavidyalaya Sevak Sahakari Patsanstha provides financial assistance and loans for various needs.
2. Management recognizes and honors the accomplishments of

employees and their dependents.

3. Priority is given in admissions to the wards of employees.
4. The society offers Diwali festival advances to non-teaching staff.
5. Group Insurance Scheme and reimbursement of medical expenses are provided.
6. Class IV employees receive a pair of uniform dresses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The parent institution of the college, DES, operates a separate HR management section responsible for overseeing performance appraisals. HRM plays a significant role in enhancing academic standards by supporting the administrative staff who provide

essential services to the college. Regular performance evaluations are conducted for both teaching and non-teaching staff. University-approved teachers receive timely promotions and placements under the Career Advancement Scheme (CAS), while non-teaching staff are promoted in accordance with government regulations. In the academic year 2022-2023, no staff members were eligible or due for promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergoes three types of financial audits: Internal Audit, Government Audit, and Statutory Audit. The Internal Financial Audit is conducted by an Internal Auditor appointed by the parent institution, DES. This auditor visits the college at regular intervals to verify its Books of Accounts. The Government Audit is carried out by the Joint Director of Higher Education (Kolhapur Region - Senior Auditor General) of the State Government. For the year 2021-22, the statutory audit of the college is performed by the CA Firm Ghatpande and Associates, Pune. Any objections raised during these audits are addressed by the Principal of the college and the Finance Department of D.E. Society, Pune, our parent body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Funds generated from philanthropists, alumni, NGOs, well-wishers, etc., are deposited with the D.E. Society, Pune. The college utilizes these funds as per its requirements, following careful scrutiny.
2. Funds received from various government agencies are utilized at the college level for the specific activities or programs for which they were allocated.
3. All payments made by the college are executed via cheque, bank transfer, NEFT, or RTGS to ensure transparency in transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at CCCS actively institutionalizes quality assurance strategies. Induction programs are conducted for new B.Com-I and BBA-I batches to set standards. Guest lectures and workshops by experts cover diverse topics, including mental health and research methodology. Campaigns like 'No Dirt- No Disease' promote cleanliness, while awareness programs cover societal issues. Health initiatives include free eye checkups and support for differently-abled individuals. Academic enrichment activities like quiz competitions and industrial visits enhance learning. Timely submission of reports ensures compliance with quality standards.

Cultural events celebrate national and international occasions. Staff recognition programs boost morale. Overall, these efforts showcase IQAC's proactive role in fostering holistic development and quality enhancement within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular feedback is collected from students regarding the teaching-learning process and support services. After analyzing the feedback, the Principal provides suggestions to concerned teachers for further improvements if necessary. The IQAC encourages teachers to increase the use of ICT tools to enhance the effectiveness of the teaching-learning process. Although not in a structured manner, many learning outcomes such as communication skills, marketing skills, organizing skills, leadership skills, accounting skills, etc., are evident through various events and programs such as Market Fest, Magnif, quiz competitions, industrial visits, projects, wallpaper, poster presentations, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A number of programmes are organised by the College which create awareness about gender equality among the students. In the daytoday working of College, we follow ethical culture and equal opportunity for both - male and female students and employees. It has reflected in zero complainst from female student or staff member. There is equal opportunity for all the students irrespective of gender, while organising and participating in allthe events. Specific facilities provided for women in terms of :

a. Safety and security- 1.Our institution has separate vehicle parking facility for girls.

2. CCTV cameras have been installed inside campus for the additional security purpose. 3. Sanitary pad vending machine has been installed in the girls common room.

b. Girls'Common Room : Separate Girls Common Room is provided to the female students. 1.Felicitation of women employees and meritorious girls students was organised on 8th March 2023 on the occasion of International Women's Day.

File Description	Documents
Annual gender sensitization action plan	https://www.cccs.ac.in/igac/AQAR-2022-23/C-7/7.1.1%20Gender%20Sensitization%20Plan%20and%20Activities%202022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Nil</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Nil.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and	C. Any 2 of the above
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distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ul style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>D. Any 1of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Deccan Education Society our parent institution was established by the social and political reformers like Bal Gangadhar Tilak, Gopal Ganesh Agarkar, Vishnu Shastri Chiplunkar, Mahadev Ballal Namjoshi and Vaman Shivram Apte. Chhatrapati of Kolhapur state is the Exofficio President of the Deccan Education Society since its

establishment. The ruling family of Kolhapur state, especially from the time of Chhatrapati Shahu Maharaj, has always promoted the upliftment of the downtrodden and marginalized sections of the society. Deccan Education Society Pune, endeavors to continue this rich and illustrious legacy through its institutions. 'Unity is Strength' is the motto of our Society. This tradition is percolated in all the activities conducted by the college.

In the academic year 2022-23, we have organised various activities to imbibe tolerance for various diversities among the students namely, Vachan Prerana Din, Constitution Day, International Divyang Din, Dr. Babasaheb Ambedkar Pahaparinirvan Din, Swami Vivekanand Jayanti (National Youth Day), National Voters' Day, Mahatma Jyotirao Phule Punyatithi, Mahatma Jyotirao Phule Jayanti, Mahatma Gandhi and Shastri Jayanti, International Women's day, Marathi Bhasha Gaurav Din, Chhatrapati Shahu Maharaj Punyatithi, Shiv Swarajya Din, etc .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Voter ID - Aadhaar card linking campaign on 22.09.2022.
2. 'Constitution Day' on 26.11.2022.
3. Online quiz competition on the occasion of 'National Voters' Day' (25.01) on 23.01.2023.
4. Rangoli, slogan, poster and essay-writing competitions on the occasion of 'National Voters' Day' (25.01) on 23.01.2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.cccs.ac.in/igac/AQAR-2022-23/C-7/7.1.9%20constitutional%20obligations%20awareness.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>A number of Days having National And International Importance and Commemorative Days are celebrated in our college. They nurture values and generate awareness about various important events. These events represent contribution at national and international level.</p>
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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **BIO-DIVERSITY PRESERVATION INITIATIVES** : The college campus is home to more than 95 species of birds, which includes many migratory birds also. The tree plantation and conservation efforts undertaken every year go a long way in preserving the natural habitat of these birds by providing them sufficient food, water and shelter. In order to promote awareness about the environment, every year in winter the Environment Science Dept. of the College organizes a Nature Walk, in which the students are introduced to different species of plants, birds and flora and fauna and they get a chance to observe these species. In this year, we, on our College campus, have initiated an ambitious project of 'Miyawaki' of indiginous plants. Also, conservation programme of vernacular seeds and plants has been initiated. Under this programme, we preserve indiginous plants and seeds by way of nursery and seed bank.

2. **INVITING ALUMNI AS CHIEF GUESTS FOR COLLEGE FUNCTIONS** CCCS has a rich legacy of alumni who have excelled in different walks of life. Our effort is to connect these alumni with the college and the current students in a meaningful way. Every year the College organizes MAGNIF an Inter-Collegiate Competition, and the Annual Prize Distribution Function. The College makes it a point to invite one of its alumni, who has achieved success in the professional sphere as the Chief Guest for the inauguration of MAGNIF and the Annual Prize Distribution Function.

File Description	Documents
Best practices in the Institutional website	https://www.cccs.ac.in/igac/AQAR-2022-23/C-7/7.2.1%20BEST%20PRACTICES%2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chintamanrao College of Commerce is established in 1960 and run by Deccan Education Society, Pune. DE Society was founded by the Freedom fighters, national leaders and educationists like Lokmanya Bal Gangadhar Tilak, Principal Gopal Ganesh Agarkar, Mahadeo Ballal Namjoshi, Vishnushastri Chiplunkar and Principal Vaman Shivram Apte. It was established by the very objective of providing quality and national education at affordable cost. The same principle is reflected in all the schools and colleges run by the Society. One can observe full transparency in every aspect at our college. Every activity and process of academic and administration is student centric. Management gives full support to achieve the academic goals of the institution. Institution possesses one of the largest and richest libraries with a large number of rare collections of reference books. It provides study room facilities. Institute keeps on expanding the library by adding valuable books for students as well as for staff. A separate budget is allocated for the library section for expansion and maintenance. The majority of the Chartered Accountants and Tax Practitioners in this region are the past students of this college. Our students have achieved name and fame even in the fields of finance, sports, politics, civil services, defence, silver screen, and social work.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The academic year ahead promises a comprehensive approach to student development across multiple fronts.

- Academic initiatives will commence with thorough induction programs for new students, bolstered by diagnostic assessments and enriched with guest lectures. Peer-led sessions will further enhance learning dynamics.
- Cultural and social events will mark key national and international occasions, complemented by celebrations of cultural festivals and advocacy campaigns for societal well-being.
- Extracurricular activities and sports will flourish through organized events, health camps, and initiatives fostering unity and patriotism.
- Professional development avenues will be plentiful, offering career guidance, workshops, and skill-building activities to boost employability.
- Community engagement will be a cornerstone, with initiatives ranging from blood donation drives to environmental conservation efforts, promoting social responsibility and awareness.
- Administrative efforts will focus on parental involvement, institutional infrastructure enhancement, and recognizing the contributions of stakeholders.
- Continuous assessment and improvement will underpin all endeavors, ensuring that feedback is incorporated for ongoing refinement.
- In implementing these strategies, the institution aims for a well-rounded academic year, fostering holistic development, academic excellence, community engagement, and institutional advancement.