



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

DECCAN EDUCATION SOCIETY'S
CHINTAMANRAO COLLEGE OF COMMERCE

- Name of the Head of the institution **Dr.Suresh V. Waghmare**
- Designation **Officiating Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02332601352**
- Mobile no **9225340978**
- Registered e-mail **principal.chintaman@despune.org**
- Alternate e-mail **svwaghmare@gmail.com**
- Address **Chintamanrao College of Commerce,
Sangli-Miraj Road, Vishrambagh,
Sangli- 416415**
- City/Town **Sangli**
- State/UT **Maharashtra**
- Pin Code **416415**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Shardool Thakur**
- Phone No. **9822451450**
- Alternate phone No. **02332601362**
- Mobile **8766765065**
- IQAC e-mail address **iqac.cccs@gmail.com**
- Alternate Email address **iqac.cccs1960@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.cccs.ac.in/iqac/AQAR-2020-21.html>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.cccs.ac.in/iqac/Academic%20Calendar%202021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	62.65	2004	08/01/2004	07/01/2009
Cycle 2	B	2.79	2010	28/03/2010	27/03/2015

6. Date of Establishment of IQAC

01/07/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	Nil	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Workshop on 'Powerful Careers with Digital Marketing' (Speaker : Shri. Sachin Parekh, Director, LSDB, UK) jointly organised by CCCS & London School of Digital Business, UK held on 1st December 2021. Online Training Session on Mastersoft ERP for teaching staff on the use of NAAC Module jointly organised by Mastersoft ERP and IQAC was held on 18th January 2022. Successfully completed the Academic Audit conducted by Shivaji University, Kolhapur held on 14th March 2022. A Seminar on Climate Change and River Conservation by Dr. Rajendra Singh was jointly organized by EVS and IQAC on 29th March 2022. A workshop on Research Design jointly organized by IQAC and BBA Department was held on 8th April 2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar.	Academic Calendar was prepared and most of the activities were conducted as per the plan.
To organise Workshops & Webinars/ Seminars	<p>The following webinars/seminars were organized: 1 . 10/1/2021 :Online lecture on 'Innovate or Die' by Dr. Rajan Shrikhande, Incharge Director, CIMDRS 2. 1/12/2021: Workshop on 'Powerful Careers with Digital Marketing' (Speaker : Shri. Sachin Parekh, Director, LSDB, UK) 3. 30/12/2021: Guest lecture on 'Preparation of Project Report' by Dr. H. V. Ambawade 4. 06/1/2022: One Day Workshop on 'Consumer : Know Your Rights' (Chief Speaker : Shri. Vasant Apte) 5. 08/2/2022: Online lecture on 'Union Budget 2022-23' by Dr. Vasant Jugale 6. 18/3/2022: Guest lecture by Dr. Ravindra Vhora on Environmental Degradation and Health 7. 29/3/2022: Seminar on Climate Change and River Conservation by Dr. Rajendra Singh 8. 5/4/2022 : Lead College Workshop on Health Awareness and General Health Checkup Camp 9..11/4/2022 : Seminar on Career Opportunities in Law by Smt. Shilpa Joshi (JMFC) 10. 13/4/2022 : Lead College Workshop on 'Impact of Russia- Ukraine War on Indian Economy' 11 25/5/2022: Seminar on Economic and Social Contribution of Chattrapati Shahu Maharaj by DR SK Rawal</p>
To Promote Research Culture among Students and Teachers	8/4/2022 : Workshop on Research Design
To organise various Competitions	The following competitions were

organised : 1. 11/10/2021 :
 Online Quiz on Education 2.
 30/10/2021 : Poster presentation
 competition 3. 25/1/2022: Online
 quiz competition (through Google
 Form) 4. 12/4/2022 : Essay
 Competition on the eve of
 Ambedkar Jayanti 5. 16/4/2022
 :Online Elocution Competition on
 the eve of Ambedkar Jayanti 6.
 27/4/2022 : MAGNIF- Inter-
 Collegiate Competition 7.
 28/5/2022: Quiz Competition on
 'Current Events in Indian
 Economy' 8. 28/5/2022: Cooking
 Competition for Staff 9.
 30/5/2022 : Handwriting
 Competition (English and
 Marathi) Mehendi Competition
 Photography Competition
 Patriotic Song Singing Folk
 Dance 10. 1/6/2022: Poster and
 PPT presentation competition on
 Indian Financial Scams

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	29/08/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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<ul style="list-style-type: none"> • If yes, mention the amount 		
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<p>13.Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>CDC</p>	<p>29/08/2022</p>
<p>14.Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2021-22</p>	<p>10/01/2023</p>
<p>15.Multidisciplinary / interdisciplinary</p>	
<p>Since the release of the NEP 2020, CCCS has been striving to</p>	

incorporate some of its key features like inculcating an Interdisciplinary approach among students by organizing various events as follows:

1. On 22/5/2022, a workshop on IPR was organized in which Dr Sachin Lokapure spoke about Indian Patent System and Law and Dr Sanjeev Sabalae guided students on General Aspects of Intellectual Property Rights.

2. On 25/5/2022, a seminar on Economic and Social Contribution of Chattrapati Shahu Maharaj, by Dr SK Rawal.

3. On 8/4/2022 a workshop on Research Design was organized in which Dr Sharvari Kulkarni spoke on Review of Literature and Sampling Techniques and Dr Mrs Ambawade spoke on Hypothesis Framing and Hypothesis Testing.

4. On 13/4/2022 a Workshop on the effects on the Russia-Ukraine war on India by Dr Vasant Jugale.

5 On 18/5/2022, Guest lecture Environmental Degradation and Health by Dr. Ravindra Vhora.

6. On 29/5/2022, a Lecture on Climate Change and River Conservation by Magasasay Awardee Rajendra Singh.

7. On 30/12/2022, a seminar was organized in which Dr MB Bagul spoke about the Skeleton of Project Report, and Dr. H. V. Ambawade spoke about Important points in writing project report.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the main objectives of ABC are as follows:

- To promote student-centric education
- Focus on learner-friendly teaching approaches
- Implement an inter-disciplinary approach
- Allow students to learn the best courses of their interest
- Enable students to learn at their own pace

Keeping these objectives in mind the College has introduced the concept of ABC with effect from the academic year 2022-23 for the FY students of B.Com and BBA. In Phase One all the FY students have been asked to open their ABC accounts and a majority of the

College students have done so successfully. Eventually as the students gather their Credits from various Online and Offline sources like SWAYAM and NPTEL etc, their ABC account shall get updated. This system will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly.

Thus some of the key objectives of the NEP 2020 shall be fulfilled.

17.Skill development:

Add on Course -Proficiency in English

Objective of the Course : It has been observed that many of students of CCCS are weak in the English language in spite of being in the English Medium. BBA course students have to compulsorily write their exams in English. Though the students are above average, they are unable to present their ideas in English language; as a result this affects their academic results as also their Job Status.

Hence we decided to start with a certificate course in English to guide over the students facing these problems. With the motto of preparing the students for a better career and to instill confidence in them, this course was started. We started this certificate course on a Pilot basic in the previous year in the month of May. The course was run from - 10th May to 3rd June 2022. 33 students enrolled for this course. It was conducted smoothly and the students were satisfied. The course was conducted free of cost. Final Test was conducted on 12th June 2022 and certificates were given to all the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP 2020 lays a lot of emphasis on on the Integration of Indian Knowledge System and Indian Languages in Indian Education. As part of our efforts to give a boost to the traditional Indian Knowledge system, the college organized a week long Online Yoga Training Program from 21/6/20021 to 27/6/2021 in which Dr Janhavi Bedekar and Ms. Anuradha Kavthekar guided the participants about the importance of Yoga in our day to day life and demonstrated the various Yoga

postures. A total of 70+ participants benefitted from the initiative. Besides Shri Balkrishana Chitnis and Ms. Mangala Bhusari also guided the participants.

The College plans to organize more such events in the future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is a term which implies the end results in the form of outcomes from a course or program learned by the students. OBE focuses on the teaching learning process that induces students to learn rather than the teachers teaching. So, Outcome based education is approach which emphasizes on what is learned than what is taught. Learning Outcomes in formal education are what the students should be able to do at the end of learning experience. This learning experience is gained by the students from each of the unit of every course and cumulatively for all the courses of a program. Thus at the end of the every program students inherit the required knowledge, skill sets and abilities to use the academic learning in practical endeavors.

Deccan education society's Chintamanrao College of Commerce is affiliated to Shivaji University Kolhapur. As per the guidelines given by Shivaji University Kolhapur, CCSS has adopted the OBE and has already started its first phase of implementation in B .COM, M.COM and BBA programs. OBE is a dynamic concept and it goes through continuous enhancement. In our institution, we are presently in the transition phase of OBE implementation wherein we are shifting from the traditional education system to outcome-based education. All the course teachers of CCCS are instructed to communicate the learning outcomes of their respective courses at the beginning of every semester. As the outcomes are communicated at the beginning of the year students get a clear idea about their expected performance. There is a standard process followed by the institution for the implementation outcome-based education. In this standard process, the institution does not interfere with the academic freedom of the course teachers. The process consists of three steps. In the first step all the course teachers have to discuss the course outcomes with the students. Here in the course teacher explains, what students should be able to do after completing the course. In the second stage the course faculty has to design their assessment tools. Here teachers are given freedom to design assessment tools. A formal test is also conducted for all the courses to measure course attainment. The third step of the process consists of giving instructions to the students. In this

step, all course faculty give continuous instructions to the students through the means of feedback about their classroom participation, and performance in the assignments.

20.Distance education/online education:

CCCS runs a Study Centre for the Online and Distance Education Department of Shivaji University Kolhapur. However, due to some technical compliance issues at the University level, for the academic year 2021-22 all the existing students were transferred to Regular courses (B.Com and M.Com).

From the Academic year 2022-23, the study Centre at CCCS has resumed its courses. The students registered under CCCS Study Centre collect the Study material from our Centre and appear for the exams in our College. The Study Centre also coordinates the Projects for M.Com II- (Sem III). The Study Centre is also responsible for collection of Assignments for all classes.

Extended Profile

1.Programme

1.1	128
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1369
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	515
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	426
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	8
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	1159978
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	55
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chintamanrao College of Commerce, Sangli is affiliated to Shivaji University, Kolhapur. It follows the curriculum framed by the University. A copy of the syllabus is kept in the college library for teachers and students. The college has a proper mechanism for the curricular delivery and implementation of the University syllabus as follows:

1. The IQAC prepares the academic calendar at the beginning of the academic year.

2. Workload for each department is calculated and distributed to the concerned faculty in consultation with the respective Heads of Departments. 3. The timetable is prepared centrally by the Time Table Committee. 4. The teachers prepare their Teaching Plans before the commencement of lectures. 5. At the end of each semester, a teaching completion report is prepared by the teachers. 6. For the improvement of quality of teaching, the college promotes the participation of teachers in various Orientation and Refresher Courses, Workshops, Seminars, FDPs related to their subject and syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Chintamanrao College of Commerce, Sangli is affiliated to Shivaji University, Kolhapur. The Internal Examination Committee of the College looks after coordination of all Internal Examinations of all programs. The curriculum for all the three programs run by the college are determined by the University. The University has allotted a weightage of 20 percent marks for each subject in the third year of B.Com. program and every semester of the M.Com. program. These marks are allotted on the basis of continuous internal assessment of the students, and our college has followed the same pattern. For BBA program 50 percent marks are allotted for internal evaluation of the students for every semester, which is in the form of seminar presentation. And the

final year of BBA program has one paper exclusively for project work in the last semester. Our college has a continuous evaluation system that is characterized by Tutorials, Home Assignments, Practicals, Projects, and Presentations etc to evaluate the students performance at the departmental level. The Examination Committee of the college plans these examinations and gives suggestions for proper internal evaluation of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

6.22

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Shivaji University and the syllabus is framed by Shivaji University. Hence Environment and Human Values are imbibed as syllabus in the curriculum. The college integrates these subjects by conducting various activities at its level. The College has conducted many activities to enrich the curriculum, related to the following topics from the Curriculum:

1. Environment And Sustainability. 2. Human Values. 3. Gender.

A detailed list of the activities conducted has been uploaded herewith.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

282

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://cccs.ac.in/igac/Feedback%20final_2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://cccs.ac.in/igac/Feedback%20final_2021-22.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1366	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

505

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

SLOW LEARNERS : 1) Bridge Course of one week was conducted for Science & other non-commerce students who admitted in B.Com-I to understand the basics of accounting from 25/11/2021 to 30/11/2021. About 20 students were presented.

2) Remedial teaching in the subject of Accounting for weak and interested students was conducted by the Dept. of Accountancy before 1st sem. examination for B.Com-I students during the period from 01/12/2021 to 18/12/2021. About 80 students were benefited.

ADVANCED LEARNERS : 1) One-week practical accounting (Manual) course was conducted for the students of B.Com-I, by Dept. of Accountancy during the period from 03/01/2022 to 08/01/2022; more than 35 students were benefited.

2) Two weeks computerised accounting training (Basics of Tally Software) conducted by the Dept. of Accountancy for B.Com-I students during period from 10/01/2022 to 22/01/2022. About 70 students were benefited.

3) Online lecture on Union Budget 2022-23 was conducted on 08/02/2022 by Dr.Vasant Jugale.

4) Visit to a office of CA Amol Rupnar, Sangli on 02/05/2022.

5) Guest lecture on Event Marketing was conducted on 02/05/2022.

6) Industrial Visit was organised to visit at MIDC, Kupwad on

23/05/2022.

7) Lecture by our ex.C.A. final student Miss.Namita Shanbhag was arranged on newly emerged accounting concept "Forensic Accounting" on 01/06/2022.

8) Guidance session was arranged for the students interested to make career in State Civil Services on 01/06/2022. The guidance was given by the ex-student Suyash Kulkarni who is selected in State Service through competitive examination.

9) Online lecture on Capital Market Awareness was conducted on 07/04/2022.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1366	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various student-centric methods like Webinars and seminars, Guest Lectures on curricular topics as well as career-related guidance, and Organizing marketing events like MAGNIF, MarketFest, Quizzes, Competitions etc. To facilitate experiential learning, the college conducts activities like Project Work, Research Projects for PG students, Training for preparation of PPT etc. To promote participative learning and problem-solving methodologies the college organizes PPT Presentations by the students on various topics, Group Discussions, Seminars, etc. These measures contribute significantly to making the teaching-learning process more interactive and effective.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.cccs.ac.in/igac/All_PDF_Merge_file_2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the pandemic and the countrywide lockdown imposed in March 2020, all the teachers had to switch to the Online mode of teaching. Though our teachers did not have any prior training/experience of Online teaching, all our teachers learnt how to deliver Online lectures using platforms like Zoom, Google Meet, MS Teams, etc. In addition to this, the teachers prepared PPTs and Online Study material and shared it with the students for making the Online Teaching- Learning process more effective. Since the students were also stuck in their respective home towns, the First Year Examination was conducted by the College in an Online mode through the ERP system. At the same time, we solved the problems faced by the students in appearing for the Online examination conducted by the University for Second year and Third Years of B.Com and B.B.A. and M.Com I and II. We also conducted Online Quizzes and other Competitions.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

61.5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the syllabus framed by SUK for the programs run by CCCS, the college conducts Internal Assessment for all courses of B.Com III, Practical Exam for the Corporate Accounting Course of B.Com II, for all courses of M.Com I and II, and I, II and III of BBA. These marks are filled online on the University Examination Portal and subsequently declared by the University. The frequency of the Examination is once for every semester. The mode of the examination is as per the Shivaji University Guidelines, namely Oral, Mid-Test, Group-Discussion, Seminar, Assignment, etc. The transparency is maintained by declaring the Notices on the College Notice Board from time to time. In addition, the teachers convey the information regarding the same during their lectures. In addition to this, an Internal examination is conducted for Physical Education for the B.Com I students.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College is affiliated to the SUK, Kolhapur. Internal examination of all the programs runned by the college are conducted as per the rules, regulations and guidelines issued by the SUK, Kolhapur. The grievances of the students regarding internal examination and assessment resolved according to guidelines issued by the SUK. The college conducts Internal Assessment for all courses of B.Com III, Practical Exam for the Corporate Accounting Course of B.Com II, for all courses of M.Com

I and II, and I, II and III of BBA. These marks are filled Online on the University Examination Portal and subsequently declared by the University.

The college issues notices informing the students that if have any grievances related to the marks of the Internal Examination conducted by the College, they should be communicated to the concerned clerical staff of the Examination Dept. within the stipulated time. After receiving queries/complaints from the students, the Examination Department looks in the matter, and communicates the discrepancies (if any) to SUK for further action.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cccs.ac.in/igac/Exam Related Grievances 2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As per the syllabus framed by SUK for the programs run by CCCS, the college conducts Internal Assessment for all courses of B.Com III, Practical Exam for the Corporate Accounting Course of B.Com II, for all courses of M.Com I and II, and I, II and III of BBA. These marks are filled Online on the University Examination Portal and subsequently declared by the University. The college issues notice informing the students that if have any grievances related to the marks of the Internal Examination conducted by the College, they should be communicated to the concerned clerical staff of the Examination Dept. within the stipulated time. After receiving queries/complaints from the students, the Examination Department looks into the matter and communicates the discrepancies (if any) to SUK for further action.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.cccs.ac.in/igac/2020-21-PO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CCCS is affiliated to Shivaji University, Kolhapur for all the programs run by CCCS. Shivaji University, Kolhapur has its own mechanism to set POs and COs through the Board of Studies. The University has issued COs in its syllabus framed for the program. The University evaluates the attainment of POs and COs through the performance of the students by conducting theory examinations and for some courses through Practical Examinations. The College believes that the attainment of the COS can be evaluated by the respective subject teachers, who observe the students in the class and evaluate their performance through various class tests, assignments, group discussions, Quiz Competitions, etc. Accordingly, CCCS asks all the teachers to give their opinion about the attainment of COs in their Syllabus Completion Report at the end of every Semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cccs.ac.in/igac/2020-21-PO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

379

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.cccs.ac.in/iqac/Results-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.cccs.ac.in/iqac/SSS_RESPONSES_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has formed the Research Committee to encourage research among students and faculty members. The committees' efforts have inculcated research culture among students to a great extent. The process and outcome of these efforts are as under: 1. Every year a workshop on Research Methodology is conducted for students in which the students get an idea about the preparation of Research Papers. 2. Our students participate in 'Avishkar' which is a research competition conducted by the University. 3. As a part of our BBA and M.com curriculum the students have to prepare a project report by way of actual fieldwork, and research work. The project should be done as per the guidelines given in our syllabus framed by the university. Consequently, our faculty members provide guidance to BBA and M.com students in preparing project reports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://www.cccs.ac.in/Research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has the practice to conduct extension activities to sensitize the students to social, holistic issues in the surrounding community through activities like cleanliness drives, vaccination drive, tree plantations, visits to NGOs, celebrating the life and contribution of important national leaders and social workers and their relevance in today's context on the occasion of their birth and death anniversaries.

Every year, our college organizes various programs to create awareness about the issues related to water conservation activities, and environmental protection among the students. Our college organizes yoga sessions to keep students fit and fine so that they can focus on their academics and career.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

460

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are adequate classrooms and are maintained in good condition with excellent provision of lighting and ventilation. The computer lab in the main building is mainly used for the purpose of TALLY practice sessions for B.Com. II and practicals by the students of BBA. II. Many other events such as quiz, online competitions, guest lectures etc. are also held in the computer lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Considering the cultural activities, there is a provision of a hall in library building. There is a huge ground for outdoor activities and gymkhana room has provision of indoor games namely Carrom, Table Tennis and Chess for students and teachers. The sports ground is used for cricket, basketball, volleyball, athletics, Kabaddi and Kho-Kho. The gymkhana building has office, hall and toilet blocks. Every year we celebrate Yoga Week in the month of June and celebrate International Yoga Day on 21st June.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cccs.ac.in/igac/ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Information about Library Software 2021-22. From last academic year, the app M OPAC has been made available to the staff and students

for checking availability of books. The issue of books and return facility for students and staff is managed by library Management software called Libman (Version 4.5). The facility for updating entries for all journals and Newspapers can be done through the same software. The process of book Accession entries has been completed 100% (42137). In 2021-22as per following Accession register: Senior college Accession No 1 to 33885 UGC Accession No 1 to 7698 BBA Accession No 1 to 554.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.cccs.ac.in/igac/Library%20Expenditure-2022-23.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

82978

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****23 (teachers),1368 (students)**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College has adequate number of IT equipment like Computers, printers, WI-Fi Routers, Data Storage devices etc. At the same time, the College takes care to upgrade the IT Infrastructure as per the latest requirement from time to time. In the year 2021-22 the college has existing total number of 55 computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**55**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1159978

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various committees of the College are constituted to plan the academic growth. These committees include: 1. College Development Committee 2. Timetable Committee 3. Library Committee 4. Gymkhana Committee 5. Central Purchase Committee (DES) 6. Estate Committee (DES) Procedure for maintenance of facilities: The College ensures regular maintenance and upkeep of all infrastructural facilities. The classroom, library, gymkhana maintenance work is carried out by the Class IV employees of the college, as well as outsourced to appropriate outside agencies. Furniture and equipment are purchased on regular basis as per requirements. The parent institution DES has appointed a Technical expert and a Computer Network expert to provide regular support services relating to computer hardware and software. The College awards Annual Maintenance Contracts (AMCs) to external agencies/private vendors for maintenance of computers, LAN, printers, projectors, laptops and biometric attendance system.

Procedure for utilization of facilities: The decisions regarding the proposals for initiating new programmes or activities in the College are taken in the CDC meetings. The decisions are then conveyed to the Governing Body for approval. The timetable committees evaluate the possibilities of rational and optimal use of the classrooms available. Rooms of different sizes are allotted in accordance with the size of the classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

119

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.cccs.ac.in/igac/AOAR-2021-22.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

735

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

735

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

115

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council could not be formed in 2021-22 due to a ban on election/nomination process put by the State Government. However, CCCS does provide representation to the students and includes them in various committees of the college like IQAC, NCC, NSS, Gymkhana Committee, Cultural Committee, MAGNIF Organizing Committee, etc. The students who are included in these bodies play an active role in planning and organizing events and also give their inputs in the meetings held for their respective Committees. Thus the student community, which is an important stakeholder in the teaching learning process also plays an active role in the various decision making bodies of CCCS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has Registered alumni association as AMHI CHINTAMANIJ from 1960 its registration number is - Maharashtra/307/09/Sangli Date:01.07.2009.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our College is governed on purely transparent policy, as directed by D. E. Society, Pune - our parent institution. All the activities run in the College are as per the Mission and Vision Statements of the College. Our Mission and Vision are reflected in

all the activities.

File Description	Documents
Paste link for additional information	https://www.cccs.ac.in/igac/AOAR-2021-22.html#
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Decentralization and Participative Management is achieved primarily by the College Development Committee (C.D.C.) in the College, which is a statutory Committee that consists of representatives from Management, Faculty and Non-Teaching staff. A Management nominee is the Chairman of this Committee and the Principal is the Secretary. This Committee is responsible for academic, administrative and financial functions of the College. Through this Committee, the College Management, faculty and non-teaching staff participate in the management and decision-making process of the College through their representatives.

2. The College has various Committees for internal management. The Principal and the Management appoint Office-bearers of various Committees. These Committees are responsible for various activities in the field of academics, examinations, NSS, NCC, Sports, Cultural events, etc. The members of these Committees are drawn from faculty members, non-teaching staff and students. These Committees help to decentralize the administrative process.

File Description	Documents
Paste link for additional information	https://www.cccs.ac.in/igac/IOAC%20Committee%202021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development : The Shivaji University frames the Curriculum for B.Com, M. Com and BBA through Board of Studies.

2. Examination & Evaluation : The Examination Committee looks after the internal and University examinations and evaluation.

3. Library, ICT and Physical Infrastructure : CCCS has a library having reference books, research journals, periodicals, competitive exam books, and computers/ printers with net connectivity, INFLIBNET, main building, playground, library, canteen, Gymkhana, Study room, parking.

4. Industry Interaction / Collaboration : Achieved through MoUs with Industries, Lectures by industrialists/ business personalities, Collection of Industrial/ business data for Research Projects by PG students.

5. Admission of Students : Government and University guidelines are followed with complete transparency.

6. Research and Development : UG: The College encourages students to participate in 'Aavishkar' a research Competition organized by Shivaji University. The College organizes lectures to guide the PG students about Research methodology.

7. Teaching and Learning : The IQAC draws up an Academic Calendar and allots lectures to the subject teachers. Suggestions from the students, through feedback, are communicated to the teachers for improvement. The College organizes various activities to enrich their knowledge. The college also organizes Remedial Coaching.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies of various administrative bodies are fixed by the College, in consultation with our parent body Deccan Education Society, Pune.

File Description	Documents
Paste link for additional information	https://www.cccs.ac.in/infra/overview.pdf , https://www.cccs.ac.in/infra/utilization.p df , <a href="https://www.cccs.ac.in/infra/maintenan
ce.pdf">https://www.cccs.ac.in/infra/maintenan ce.pdf
Link to Organogram of the institution webpage	https://www.cccs.ac.in/igac/organo.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WELFARE FACILITIES FOR TEACHING STAFF-

1. Financial assistance/ loans for various reasons by the Willingdon Mahavidyalaya Sevak Sahakari Patsanstha.
2. Deputation of faculties and staff for FIP
3. Felicitation by the management for the achievements of the employees and their wards.
4. Priority in admission to the wards of the employees.
5. Reimbursement of medical expenditure.

WELFARE FACILITIES FOR NON TEACHING STAFF-

1. Financial assistance/ loans for various reasons by the Willingdon Mahavidyalaya Sevak Sahakari Patsanstha.
- 2 Felicitation by the management for the achievements of the employees and their wards.
3. Priority in admission to the wards of the employees.
4. Diwali festival advance available for Nonteaching staff by the society.
5. Group Insurance Scheme and Reimbursement of medical expenditure
- 6.A pair of uniform dress to Class IV employees.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The parent institution of the College, DES has a separate HR management section which looks after the performance appraisal. The HRM is significant for academic improvement with administrative staff which provides the support services to

thecollege. Regular performance appraisal of teaching and non-teaching staff is conducted. For University approved teachers, timely promotions and placements are given to the teachers under CAS and to the non teaching staff as per government norms.

In the Academic year 2021-2022 no staff member was eligible/ due for promotion.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College goes through three types of Financial Audits, namely Internal Audit, Government Audit and Statutory Audit. The Internal Financial Audit is done through the Internal Auditor appointed by the parent institution, DES. The Internal Auditor visits the College at regular intervals to verify the Books of Accounts of the College. The Joint Director of Higher Education (Kolhapur Region- Senior Auditor General) of the State Government conducts the Government Audit. The statutory Audit of the College is done by the CA Firm Ghatpande and Associates, Pune for the year 2020-21.

The objections raised, if any, are addressed by the Principal of the College and by the Finance Department of D. E. Society, Pune, our parent body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The funds generated from philonthrophists, alumni, NGOs, wellwishers, etc. are deposited with the D. E. Society, Pune. The College utilises those funds, as per requirements, after careful scrutiny.

2.The funds received from various government agencies are utilised at College level, for the respective activities or programmes for which they were specified.

3. All the payments are made by the College by cheque, bank transfer, NEFT, RTGS, to maintain transperancy in the transaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of CCCS has contributed significantly for institutionalizing the quality assurance strategies and processes, and this is visible through the range of activities conducted during the academic year:

1.Workshop on 'Powerful Careers with Digital Marketing' (Speaker : Shri. Sachin Parekh, Director, LSDB, UK) jointly organised by CCCS & London School of Digital Business, UK held on 1st December 2021.

2. Online Training Session on Mastersoft ERP for teaching staff on the use of NAAC Module jointly organised by Mastersoft ERP and IQAC was held on 18th January 2022.

3. Successfully completed the Academic Audit conducted by Shivaji University, Kolhapur held on 14th March 2022.

4. A Seminar on Climate Change & River Conservation by Dr. Rajendra Singh was jointly organized by EVS and IQAC on 29th March 2022.

5. A workshop on Research Design jointly organized by IQAC and BBA Department was held on 8th April 2022.

6. Poster and PPT presentation competition on Indian Financial Scams 1st June 2022.

7. Online lecture on 'Innovate or Die' by Dr. Rajan Shrikhande, Incharge Director, CIMDRS on 17th November 2021

8. Guest lecture by Dr. Ravindra Vhora on Environmental Degradation and Health on 18/3/2022

File Description	Documents
Paste link for additional information	https://www.cccs.ac.in/iqac/capacity_building_2021-22_4.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular feedback is taken from students regarding Teaching Learning Process and support services. After analyzing the feedback the Principal gives suggestions to concerned teachers for further improvements if necessary. The IQAC encourages the teachers to increase the use of ICT tools to make teaching learning process more effective. Although not in structured way, many of the learning outcomes such as communication skills, Marketing skills, Organising skills, Leadership skills, Accounting

skills, etc. are visible through various events as well as programmes like, Market Fest, Magnif, Quiz competition, Industrial visits, Project, Wall paper, Poster presentation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A number of programmes are organised by the College which create awareness about gender equality among the students. In the day-to-day working of College, we follow ethical culture and equal opportunity for both - male and female students and employees. It has reflected in zero complainst from female student or staff member. There is equal opportunity for all the students irrespective of gender, while organising and participating in all

the events. Specific facilities provided for women in terms of: a. Safety and security- 1.Our institution has separate vehicle parking facility for girls 2. CCTV cameras have been installed inside campus for the additional security purpose.

3.Sanitary pad vending machine has been installed in the girls common room. b. Girls'Common Room:

Separate Girls Common Room is provided to the female students.

1. A lecture on life sketch of Krantijyoti Savitribai Phule was organised on 3rd January 2022 on the occasion of Savitribai Phule Jayanti (Balika Din- 3rd January).

2. A Felicitation of women employees and meritorious girls students was organised on 8th March 2022 on the occasion of International Women's Day.

3. A Tree Plantation program and a Guest Lecture was organized jointly in collaboration with Mahalaxmi Foundation was organised on 8th March 2022 on the occasion of International Women's Day.

File Description	Documents
Annual gender sensitization action plan	https://www.cccs.ac.in/igac/gender%20sensitisation_2021-22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

An E-Waste Collection and recycling Awareness Drive was organized in the College on 15th August 2021, in tie-up with Azadi ka Amrut Mahotsav Aayojan Samit, E-Waste Forum Sangli, Aabhal Maya Foundation and Sangli- Miraj Kupwad Municipal Corporation. The College received an Eco Warrior Award for the same.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Deccan Education Society our parent institution was established by the social and political reformers like Bal Gangadhar Tilak, Gopal Ganesh Agarkar, Vishnu Shastri Chiplunkar, Mahadev Ballal Namjoshi and Vaman Shivram Apte. Chhatrapati of Kolhapur state is the Exofficio President of the Deccan Education Society since its establishment. The ruling family of Kolhapur state, especially from the time of Chhatrapati Shahu Maharaj, has always promoted the upliftment of the downtrodden and marginalized sections of the society. Deccan Education Society Pune, endeavors to continue this rich and illustrious legacy through its institutions.

' Unity is Strength' is the motto of our Society. This is tradition is percolated in all the activities conducted by the college. In the academic year 2021-22 we have organised various activities to imbibe tolerance for various diversities among the students namely, Vachan Prerana Din, Constitution Day, International Divyang Din, Dr. Babasaheb Ambedkar Pahaparinirvan Din, Savitribai Phule Jayanti (Balika Din), Swami Vivekanand Jayanti (National Youth Day), National Voters' Day, 'Chhatrapati Shahu Maharaj Smriti shatabdi , Jyotirao Phule Punyatithi, Mahatma Gandhi and Shastri Jayanti, Chh. Shivaji Maharaj Jayanti and International Women's day etc .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programmes are organised by college for creating awareness among the students regarding constitutional obligation as follows :

1. Online Quiz on Education
2. Paying homage to 26/11 martyrs, pratima pujan of Dr. Babasaheb Ambedkar, reading of Preamble to Constitution and guest lecture on 'Fundamental Rights & Duties' by Advocate Shri. Yogesh Kulkarni
3. One Day Workshop on 'Consumer : Know Your Rights' (Chief Speaker : Shri. Vasant Apte)
4. COVID-19 prevention vaccination camp (Mission Yuva Swasthya)
5. Pratima pujan and lecture on 'Savitribai Phule & Modern Women' by Dr. Mrs. J. S. Bedekar (Balika Din)
6. Online quiz competition and Online pledge (National Voters' Day)
7. Independence Day and Republic Day celebration.
8. Guest lecture by Dr. Ravindra Vhora on Environmental Degradation and Health
9. Seminar on Climate Change and River Conservation by Dr. Rajendra Singh
10. Lead College Workshop on Health Awareness and General Health Checkup Camp

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.cccs.ac.in/igac/Sensitization_2021-22.pdf
Any other relevant information	https://www.cccs.ac.in/igac/Sensitization_2021-22.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>A number of Days having National And International Importance and Commemorative Days are celebrated in our college. some of theAnniversaries of important freedom fighters, social reformers, luminaries and important national and historical figures celebrated in our college are as follows:</p> <p>1.Mahatma Gandhi Jayanti & Lal Bahadur Shastri Jayanti was celebrated on 2nd Oct 2021.</p>
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2. Dr. A. P. J. Abdul Kalam' Anniversary was celebrated as Vachan Prerana Din on 15th October 2021.

3. Mahatma Jyotirao Phule's Jayanti was celebrated on 29th November 2021.

4. International Divyang Din was celebrated on 3rd December 2021.

5. Dr. Babasaheb Ambedkar Paha-parinirvan Din was celebrated on 6th Dec 2021.

6. Savitribai Phule Jayanti was celebrated on 3rd January 2022 as Balika Din.

7. Chatrapati Shivaji Jayanti was celebrated on 21st February 2022.

8. Women's Day Celebration was held on 8th March 2022.

They nurture values and generate awareness about various important events. These events represent contributions at the national and international levels.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **BIO-DIVERSITY PRESERVATION INITIATIVES** The college campus is home to more than 95 species of birds, which includes many migratory birds also. The tree plantation and conservation efforts undertaken every year go a long way in preserving the natural habitat of these birds by providing them sufficient food, water and shelter. In order to promote awareness about the environment, every year in winter the Environment Science Dept. of the College organizes a Nature Walk, in which the students are introduced to

different species of plants, birds and flora and fauna and they get a chance to observe these species.

2. INVITING ALUMNI AS CHIEF GUESTS FOR COLLEGE FUNCTIONS

CCCS has a rich legacy of alumni who have excelled in different walks of life. Our effort is to connect these alumni with the college and the current students in a meaningful way. Every year the College organizes MAGNIF an Inter-Collegiate Competition, and the Annual Prize Distribution Function. The College makes it a point to invite one of its alumni, who has achieved success in the professional sphere as the Chief Guest for the inauguration of MAGNIF and the Annual Prize Distribution Function.

File Description	Documents
Best practices in the Institutional website	https://cccs.ac.in/igac/BEST%20PRACTICES.pdf
Any other relevant information	<u>NIL</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chintamanrao College of Commerce is established in 1960 and run by Deccan Education Society, Pune. DE Society was founded by the Freedom fighters, national leaders and educationists like Lokmanya Bal Gangadhar Tilak, Principal Gopal Ganesh Agarkar, Mahadeo Ballal Namjoshi, Vishnushastri Chiplunkar and Principal Vaman Shivram Apte. It was established by the very objective of providing quality and national education at affordable cost. The same principle is reflected in all the schools and colleges run by the Society. One can observe full transparency in every aspect at our college. Every activity and process of academic and administration is student centric. Management gives full support to achieve the academic goals of the institution. Institution possesses one of the largest and richest libraries with a large number of rare collections of reference books. It provides study room facilities. Institute keeps on expanding the library by adding valuable books for students as well as for staff. A separate budget is allocated for the library section for expansion and maintenance. The majority of the Chartered Accountants and Tax Practitioners in this region are the past students of this

college. Our students have achieved name and fame even in the fields of finance, sports, politics, civil services, defence, silver screen, and social work.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The following activities/events have been planned for the next academic year: 1. Introduction of Add-On and Career Oriented Courses. 2. To conduct more Outreach and Extension programs in collaboration with NGOs / External agencies. 3. To implement a robust system of Continuous Internal Evaluation (C.I.E.) 4. Extension of Sports facilities. 5. To make more number of ICT-enabled classrooms available. 6. To make existing MoUs more functional. 7. To conduct Green Audit and Environment Audit and to explore the possibility of installing Solar Panels. 8. To conduct more activities related to Experiential and Participative Learning.

9. To organize a State/National level Seminar/ Conference.