



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	DECCAN EDUCATION SOCIETY'S CHINTAMANRAO COLLEGE OF COMMERCE
• Name of the Head of the institution	Dr.Suresh V. Waghmare
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02332601352
• Mobile no	9225340978
• Registered e-mail	principal.chintaman@despune.org
• Alternate e-mail	svwaghmare@gmail.com
• Address	Chintamanrao College of Commerce, Sangli-Miraj Road, Vishrambagh, Sangli- 416415
• City/Town	Sangli
• State/UT	Maharashtra
• Pin Code	416415
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr. Shardool Thakur				
• Phone No.	9822451450				
• Alternate phone No.	02332601362				
• Mobile	8766765065				
• IQAC e-mail address	iqac.cccs@gmail.com				
• Alternate Email address	iqac.cccs1960@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://cccs.ac.in/iqac/2019-20-AQAR.pdf">https://cccs.ac.in/iqac/2019-20-AQAR.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.cccs.ac.in/iqac/Academic%20Calendar%202020-21.pdf">https://www.cccs.ac.in/iqac/Academic%20Calendar%202020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	62.25	2004	08/01/2004	07/01/2009
Cycle 2	B	2.79	2010	28/03/2010	27/03/2015
<b>6.Date of Establishment of IQAC</b>			01/07/2016		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	Nil	Nil	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Webinar Series: Two Webinars on on CS as a Career Option by CS Shri. Hrishikesh Wagh, CS Shri. Gaurav Nashikkar on 19,20 August 2021. 2. Lecture on 'New Education Policy' by Dr. Vyankatesh Raikar, Former Vice-Chancellor, Sanjay Ghodawat University on 11/12/2020 3. Guest Lecture on 'Financial Literacy' by Shri. Lakshmikant Katti on 15/1/2021 4. Two Day Workshop on 'Technical Analysis in Share Market' (Speaker : Dr. Shriram Nerlekar, CEO, D. E. Society, Pune) on 30-31 January 2021 5. Webinar on 'Research Methodology' by Dr. Mrs. S. P. Gangurde on 22/6/2021.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To prepare Academic Calendar.	Academic Calendar was prepared and most of the activities were conducted as per the plan.
To organise Workshops & Webinars/ Seminars	Thr following workshops were organized: A: Two Day Workshop on 'Technical Analysis in Share Market' (Speaker : Dr. Shriram Nerlekar, CEO, D. E. Society, Pune) B:Two Day Workshop on 'Employment Mobility Skills' organized by IQACs, CIMDRS, WCS & CCCS C. Webinar on 'Company

	<p>Secretary : As a Career' for B. Com. - III &amp; B. B. A. - III students (Guidance by CS Shri. Hrishikesh Wagh) D. Webinar on 'Company Secretary : As a Career' for B. Com. - II &amp; B. B. A. - II students (Guidance by CS Shri. Gaurav Nashikkar) E: Webinar on 'Company Secretary : As a Career (Guidance by CS Shri. Vishal Salunkhe) F: State Level Webinar on 'Wildlife and Human Being : Social Impact and Struggle' G: Webinar by Bajaj Finserv by Shri. Amit Yalgi for B. Com. - III &amp; B. B. A. - III students H: Webinar on 'Career in Banking &amp; Insurance' (Speaker : Shri. Vikas Sawant) I: National Webinar on 'The Role of Teachers in Implementation of National Education Policy (NEP) - 2020' organised by WCS, CCCS &amp; CIMDRS in collaboration with Bharatiya Shikshan Mandal &amp; NITI Ayog J: Two Day Workshop on 'Employment Mobility Skills' organized by IQACs, CIMDRS, WCS &amp; CCCS</p>
<p>To Promote Research Culture among Students and Teachers</p>	<p>Webinar on 'Research Methodology' by Dr. Mrs. S. P. Gangurde</p>
<p>To organise various Competitions</p>	<p>The following competitions were organized: A: Essay-writing Competition B: Online Elocution Competition C: Essay-writing competition on the Birth Centenary of Chatrapati Shahu Maharaj D: Online competitions on Goods &amp; Services Tax and Artificial Intelligence E: State Level Statistics Quiz Competition</p>
<p>To organize Guest Lectures for</p>	<p>The following Guest Lectures</p>

students.

were organized:: A: Lecture on 'New Education Policy' by Dr. Vyankatesh Raikar, Former Vice-Chancellor, Sanjay Ghodawat University B: Lecture on 'Relation between Police and Society' by PSI, Vishrambag Police Station C: Guest Lecture on 'Swami Vivekanand & Youth' by Shri. Sunil Kulkarni, Akashwani, Sangli D: Guest Lecture on 'Financial Literacy' by Shri. Lakshmikant Katti E: Guest Lecture on 'My Experiences in Indian Army' by Captain Sanjay Kurane F: Guest lecture on 'Career Opportunities in Banking Sector' by Dr. Sandip Rawal G Guest lecture on 'Opportunities in Travel & Tourism' by Smt. Ekata Shinde H: Lecture on 'Opportunities in Banking Sector' by Shri. Kiran Bapat I: Guest Lecture on 'Fundamental Rights of Women' by Advocate Smt. Pallavi Kante J: Lecture on 'Financial Literacy' by Shri. Lakshmikant Katti jointly organized by IQACs, WCS & CCCS K: Lecture on 'Reading Habit' by Dr. Vishnu Wasamkar L: Onilne lecture on 'Chhatrapati Shivaji Maharaj ani Tyanchi Paryavaran Niti' by Mrs. S. V. Jambhali M: Lecture on 'Importance of Guru' by Dr. Mrs. Sharvari Kulkarni N: Lecture on 'Digital Marketing' by Smt. Priyanka Dhaware

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	26/11/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	29/09/2021

**Extended Profile**

**1. Programme**

1.1	134
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1	1298
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	700
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	415
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>14</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	<b>0</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>14</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>22.39</b>
4.3 Total number of computers on campus for academic purposes	<b>59</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chintamanrao College of Commerce, Sangli is affiliated to Shivaji University, Kolhapur. It follows the curriculum framed by the University. A copy of the syllabus is kept in the college library for teachers and students. The college has a proper mechanism for the curricular delivery and implementation of the University syllabus as follows:

1. The IQAC prepares the academic calendar at the beginning of the academic year.



2. Workload for each department is calculated and distributed to the concerned faculty in consultation with the respective Heads of Departments.

3. The timetable is prepared centrally by the Time Table Committee.

4. The teachers prepare their Teaching Plans before the commencement of lectures.

5. At the end of each semester, a teaching completion report is prepared by the teachers.

6. For the improvement of quality of teaching, the college promotes the participation of teachers in various Orientation and Refresher Courses, Workshops, Seminars, FDPs related to their subject and syllabus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.cccs.ac.in/igac/AQAR-2020-21.htm">https://www.cccs.ac.in/igac/AQAR-2020-21.htm</a> <a href="#">1</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Chintamanrao College of Commerce, Sangli is affiliated to Shivaji University, Kolhapur. The curriculum for all the three programs run by the college are determined by the University. The University has allotted a weightage of 20 percent marks for each subject in the third year of B.Com. program and every semester of the M.Com. program. These marks are allotted on the basis of continuous internal assessment of the students, and our college has followed the same pattern. For BBA program 20 percent marks are allotted for internal evaluation of the students for every semester, which is in the form of seminar presentation. And the final year of BBA program has one paper exclusively for project work in the last semester. Our college has a continuous evaluation system that is characterized by Tutorials, Home Assignments, Practicals, Projects, and Presentations etc to evaluate the students performance at the departmental level. The Examination Committee of the college plans these examinations and gives suggestions for proper internal evaluation of the students.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.** C. Any 2 of the above  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Shivaji University and the syllabus is framed by Shivaji University. Hence Environment and Human Values are imbibed as syllabus in the curriculum. The college integrates these subjects by conducting various activities at its level. The following are the activities conducted to enrich the curriculum.

1. Environment and Sustainability.
2. Human Values.
3. Gender.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**14**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**64**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students**

**B. Any 3 of the above**

## Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.cccs.ac.in/igac/Feedback.pdf">https://www.cccs.ac.in/igac/Feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.cccs.ac.in/igac/Feedback.pdf">https://www.cccs.ac.in/igac/Feedback.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1298

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

458

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### SLOW LEARNERS

A Remedial Coaching session in Basic English Grammar was conducted for B.B.A.-I students whose performance in the Diagnostic Test was very poor. This session was conducted from 22/2/2021 to 27/2/2021.

Similarly, a Remedial Coaching session for B.Com II students who failed in Semester III examination was conducted from 22/3/2021 to 27/3/2021.

### ADVANCED LEARNERS

The following activities were conducted especially keeping the Advanced Learners in mind:

1. Two Webinars on on CS as a Career Option by CS Shri. Hrishikesh Wagh, and CS Shri. Gaurav Nashikkar on 19,20 August 2021.
2. Guest lecture on 'Career Opportunities in Banking Sector' for B.Com students by Dr. Sandip Rawal was organized on 5/2/2021.
3. Lecture on 'Opportunities in Banking Sector' for BBA students by Shri. Kiran Bapat was organized on 1/3/2021.
4. Webinar on 'Career in Banking & Insurance' (Speaker: Shri. Vikas Sawant) was organized on 17/6/2021.
5. Lecture on 'Digital Marketing' by Smt. Priyanka Dhaware was organized on 7/8/2021.
6. Online competitions on Goods & Services Tax and Artificial Intelligence was organized on 12/8/2021.

File Description	Documents
Paste link for additional information	<a href="https://www.cccs.ac.in/igac/AQAR-2020-21.htm">https://www.cccs.ac.in/igac/AQAR-2020-21.htm</a> <a href="#">1</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1298	10

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

VARIOUS student centric methods like Webinars and seminars, Guest Lectures on curricular topics as well as career- related guidance, Organizing marketing events like MAGNIF, Quizzes, Competitions etc. To facilitate experiential learning, the college conducts activities like Project Work, Research Projects for PG students, Training for Preparation of PPT etc.

To promote participative learning and problem- solving methodologies the college organizes PPT Presentation by the students on various topics, Group Discussions, Seminars, etc.

These measures contribute significantly to make the teaching-learning process more interactive and effective.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.cccs.ac.in/igac/AQAR-2020-21.htm">https://www.cccs.ac.in/igac/AQAR-2020-21.htm</a> <a href="#">1</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the pandemic and the countrywide lockdown imposed in March 2020, all the teachers had to switch to the Online mode of teaching. Though our teachers did not have any prior training/experience of Online teaching, all our teachers learnt how to deliver Online lectures using platforms like Zoom, Google Meet, MS Teams, etc. In addition to this, the teachers prepared PPTs and Online Study material and shared it with the students for making the Online Teaching- Learning process more effective. Since the students were also stuck in their respective home towns, the First Year Examination was conducted by the College in an Online mode through the ERP system. At the same time, we solved the problems faced by the students in appearing for the Online examination conducted by the University for Second year and Third Years of B.Com and B.B.A. and M.Com I and II. We also conducted Online Quizzes and other Competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

207

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the syllabus framed by SUK for the programs run by CCCS, the college conducts Internal Assessment for all courses of B.Com III,

Practical Exam for the Corporate Accounting Course of B.Com II, for all courses of M.Com I and II, and I, II and III of BBA. These marks are filled online on the University Examination Portal and subsequently declared by the University.

The frequency of the Examination is once every semester. The mode of the examination is as per the Shivaji University Guidelines, namely Oral, Mid-Test, Group-Discussion, Seminar, Assignment, etc. The transparency is maintained by declaring the Notices on the College Notice Board from time to time. In addition, the teachers convey the information regarding the same during their lectures. In addition to this, an Internal examination is conducted for Physical Education for the B.Com I students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the syllabus framed by SUK for the programs run by CCCS, the college conducts Internal Assessment for all courses of B.Com III, Practical Exam for the Corporate Accounting Course of B.Com II, for all courses of M.Com I and II, and I, II and III of BBA. These marks are filled Online on the University Examination Portal and subsequently declared by the University. The college issues notices informing the students that if have any grievances related to the marks of the Internal Examination conducted by the College, they should be communicated to the concerned clerical staff of the Examination Dept. within the stipulated time. After receiving queries/complaints from the students, the Examination Department looks in the matter, and communicate the discrepancies ( if any) to SUK for further action.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

CCCS is affiliated to Shivaji University, Kolhapur for all the programs run by CCCS. Shivaji University, Kolhapur has its own mechanism to set POs and COs through the Board of Studies. The University has issued COs in its syllabus framed for the program. These COs are properly listed and displayed on the CCCS website. At the same time, the College intimates the staff and students through Notices, to visit the website at the beginning of the academic year and to ensure that these COs are kept in mind while teaching. A list of the COs and the Syllabus is kept in the Library for reference. The teachers then explain the COs at the start of every unit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.cccs.ac.in/igac/2020-21-PO.pdf">https://www.cccs.ac.in/igac/2020-21-PO.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CCCS is affiliated to Shivaji University, Kolhapur for all the programs run by CCCS. Shivaji University, Kolhapur has its own mechanism to set POs and COs through the Board of Studies. The University has issued COs in its syllabus framed for the program. The University evaluates the attainment of POs and COs through the performance of the students by conducting theory examinations and for some courses through Practical Examinations.

The College believes that the attainment of the COs can be evaluated by the respective subject teachers, who observe the students in the class and evaluate their performance through various class tests, assignments, group discussions, Quiz Competitions, etc. Accordingly, CCCS asks all the teachers to give their opinion about the attainment of COs in their Syllabus Completion Report at the end of every Semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

323

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.cccs.ac.in/igac/AQAR-2020-21.htm">https://www.cccs.ac.in/igac/AQAR-2020-21.htm</a> <a href="#">1</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.cccs.ac.in/igac/20-21-SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college ha formed the Research Comittee to encourage research among students and faculty members. The comittees efforts have

inculcated research culture among students to a great extent. The process and outcome of these efforts are as under:

1. Every year the guest lecture on Research Methodology are conducted for students in which the students get idea about the preparation of Research Papers.
2. our students participates in 'Avishkar' which is research competition conducted by university .
3. As a part of our BBA and M.com curriculam the students have to prepare project report by way of actual field work, research work. Project should be done as prer the guidelines given in our syllabus framed by university. Consequently our faculty members provides guidance to BBA and M.com students in preparing project reports.
4. Our students have undertaken various Research Projects in the field of Entrepneuership. one project has been completed and one is in process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

#### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities



3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**NIL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

**00**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

**00**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are adequate classrooms and are maintained in good condition with excellent provision of lighting and ventilation. The computer lab in the main building is mainly used for the purpose of TALLY practice sessions for B.Com. II and practicals by the students of BBA. II. Many other events such as quiz, online competitions, guest lectures etc. are also held in the computer lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Considering the cultural activities, there is a provision of a hall named Velankar hall. There is a huge ground for outdoor activities and gymkhana room has provision of indoor games too. The sports ground is used for cricket, basketball, volleyball and athletics. The gymkhana building has office, hall and toilet blocks.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cccs.ac.in/iqac/ICT.pdf">https://www.cccs.ac.in/iqac/ICT.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Information about Library Software 2020-21 From this academic year, the app M OPAC has been made available to the staff and students for

checking availability of books. The issue of books and return facility for students and staff is managed by library Management software called Libman.(Version 4.5) The facility for updating entries for all journals and Newspapers can be done through the same software. The process of book Accession entries has been completed 100% (41870) In 2020-21 as per following Accession register: Senior college Accession No 1 to 33637 UGC Accession No 1 to 7698 BBA Accession No 1 to 535

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://libcloud.mastersofterp.in/OPACNEW?Library=Chintamanrao%20College%20of%20Commerce">https://libcloud.mastersofterp.in/OPACNEW?Library=Chintamanrao%20College%20of%20Commerce</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

23455

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate number of IT equipment like Computers, printers, WI-Fi Routers, Data Storage devices etc. At the same time, the College takes care to upgrade the IT Infrastructure as per the latest requirement from time to time. In the year 2020-21 the college added 12 computers to the existing 47 to make it a total of 59 computers.

Type	Total Computers	Computer Lab	Internet Browsing Centers	Computer Centers	Office Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	47	30	41	1	1	10	7
Added	12	0	0	0	0	6	0
Total	59	30	41	1	1	16	7
							100
							0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15,17,827

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various committees of the College are constituted to plan the academic growth. These committees include: 1. CDC 2. Timetable Committee 3. Library Committee 4. Gymkhana Committee 5. Central Purchase Committee (DES) 6. Estate Committee (DES) Procedure for



**maintenance of facilities:** The College ensures regular maintenance and upkeep of all infrastructural facilities. The classroom, library, gymkhana maintenance work is carried out by the Class IV employees of the college, as well as outsourced to appropriate outside agencies. Furniture and equipment are purchased on regular basis as per requirements. The parent institution DES has appointed a Technical expert and a Computer Network expert to provide regular support services relating to computer hardware and software.

**. Procedure for utilization of facilities:** The decisions regarding the proposals for initiating new programmes or activities in the College are taken in the CDC meetings. The decisions are then conveyed to the Governing Body for approval. The timetable committees evaluate the possibilities of rational and optimal use of the classrooms available. Rooms of different sizes are allotted in accordance with the size of the classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cccs.ac.in/igac/2020-21-POL.pdf">https://www.cccs.ac.in/igac/2020-21-POL.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

181

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	<a href="https://www.cccs.ac.in/#">https://www.cccs.ac.in/#</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

307

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

307

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

92

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

25

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student Council could not be formed in 2020-21 due to a ban on election/nomination process put by the State Government. However, CCCS does provide representation to the students and includes them in various committees of the college like IQAC, NCC, NSS, Gymkhana Committee, Cultural Committee, MAGNIF Organizing Committee, etc. The students who are included in these bodies play an active role in planning and organizing events and also give their inputs in the meetings held for their respective Committees. Thus the student community, which is an important stakeholder in the teaching-learning process also plays an active role in the various decision-making bodies of CCCS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution**

**participated during the year**

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has Registered alumni association as AMHI CHINTAMANIJ from 1960 its registration number is - Maharashtra/307/09/Sangli Date:01.07.2009.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our College is governed on purely transparent policy, as directed by

D. E. Society, Pune - our parent institution. All the activities run in the College are as per the Mission and Vision Statements of the College. Our Mission and Vision are reflected in all the activities.

File Description	Documents
Paste link for additional information	<a href="https://www.cccs.ac.in/vm.pdf">https://www.cccs.ac.in/vm.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Decentralization and Participative Management is achieved primarily by Local Management Committee (L.M.C.) in the College, which is a statutory Committee that consists of representatives from Management, Faculty and Non-Teaching staff. A Management nominee is the Chairman of this Committee and the Principal is the Secretary. This Committee is responsible for academic, administrative and financial functions of the College. Through this Committee, the College Management, faculty and non-teaching staff participate in the management and decision-making process of the College through their representatives.

2. The College has various Committees for internal management. The Principal and the Management appoints Office-bearers of various Committees. These Committees are responsible for various activities in the field of academics, examinations, NSS, NCC, Sports, Cultural events, etc. The members of these Committees are drawn from faculty members, non-teaching staff and students. These Committees help to decentralize the administrative process.

File Description	Documents
Paste link for additional information	<a href="https://www.cccs.ac.in/igac/comittee20-21.pdf">https://www.cccs.ac.in/igac/comittee20-21.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development : The Shivaji University frames the Curriculum for B.Com, M. Com and BBA through Board of Studies.



2. Examination & Evaluation : The Examination Committee looks after the internal and University examinations and evaluation.

3. Library, ICT and Physical Infrastructure : CCCS has a library having reference books, research journals, periodicals, competitive exam books, and computers/ printers with net connectivity, INFLIBNET, main building, playground, library, canteen, Gymkhana, Study room, parking.

4. Industry Interaction / Collaboration : Achieved through MoUs with Industries, Lectures by industrialists/ business personalities, Collection of Industrial/ business data for Research Projects by PG students.

5. Admission of Students : Government and University guidelines are followed with complete transparency.

6. Research and Development : UG: The College encourages students to participate in 'Aavishkar' a research Competition organized by Shivaji University. The College organizes lectures to guide the PG students about Research methodology.

7. Teaching and Learning : The IQAC draws up an Academic Calendar and allots lectures to the subject teachers. Suggestions from the students, through feedback, are communicated to the teachers for improvement. The College organizes various activities to enrich their knowledge. The college also organizes Remedial Coaching.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies of various administrative bodies are fixed by the College, in consultation with our parent body Deccan Education Society, Pune.

File Description	Documents
Paste link for additional information	<p>1. <a href="https://www.cccs.ac.in/infra/overview.pdf">https://www.cccs.ac.in/infra/overview.pdf</a></p> <p>2. <a href="https://www.cccs.ac.in/infra/utilization.pdf">https://www.cccs.ac.in/infra/utilization.pdf</a></p> <p>3. <a href="https://www.cccs.ac.in/infra/maintenance.pdf">https://www.cccs.ac.in/infra/maintenance.pdf</a></p>
Link to Organogram of the institution webpage	<a href="https://www.cccs.ac.in/igac/organo.pdf">https://www.cccs.ac.in/igac/organo.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### WELFARE FACILITIES FOR TEACHING STAFF-

1. Financial assistance/ loans for various reasons by the Willingdon Mahavidyalaya Sevak Sahakari Patsanstha. 2. Deputation of faculties and staff for FIP 3. Felicitation by the management for the achievements of the employees and their wards. 4. Priority in admission to the wards of the employees. 5. Reimbursement of medical expenditure 6. Clean and pure drinking water facility.

#### WELFARE FACILITIES FOR NON TEACHING STAFF-

1. Financial assistance/ loans for various reasons by the Willingdon

Mahavidyalaya Sevak Sahakari Patsanstha. 2 Felicitation by the management for the achievements of the employees and their wards. 3. Priority in admission to the wards of the employees. 4. Diwali festival advance available for Nonteaching staff by the society. 5. Group Insurance Scheme and Reimbursement of medical expenditure 6. Clean and pure drinking water facility. 7. A pair of uniform dress to class four employees. 8. A lecture on Financial Literacy by shri. Laxmikant Katti was organised for non teaching staff on 15th march 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The parent institution of the College, DES has a separate HR management section which looks after the performance appraisal. The HRM is significant for academic improvement with administrative staff which provides the support services to the college. Regular performance appraisal of teaching and non-teaching staff is conducted. For University approved teachers, timely promotions and

placements are given to the teachers under CAS and to the non teaching staff as per government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College goes through three types of Financial Audits, namely Internal Audit, Government Audit and Statutory Audit. The Internal Financial Audit is done through the Internal Auditor appointed by the parent institution, DES. The Internal Auditor visits the College at regular intervals to verify the Books of Accounts of the College. The Joint Director of Higher Education (Kolhapur Region- Senior Auditor General) of the State Government conducts the Government Audit. The statutory Audit of the College is done by the CA Firm Ghatpande and Associates, Pune for the year 2020-21.

The objections raised, if any, are addressed by the Principal of the College and by the Finance Department of D. E. Society, Pune, our parent body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The funds generated from philonthrophists, alumni, NGOs, well-wishers, etc. are deposited with the D. E. Society, Pune. The College utilises those funds, as per requirements, after careful scrutiny.

2.The funds received from various government agencies are utilised at College level, for the respective activities or programmes for which they were specified.

3. All the payments are made by the College by cheque, bank transfer, NEFT, RTGS, to maintain transperancy in the transaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Webinar Series: Two Webinar on CS as a Career Option by CS Shri. Hrishikesh Wagh and CS Shri. Gaurav Nashikkar on 19, 20 August 2021.

2. Lecture on 'New Education Policy' by Dr. Vyankatesh Raikar, Former Vice-Chancellor, Sanjay Ghodawat University on 11/12/2020

3. Guest Lecture on 'Financial Literacy' by Shri. Lakshmikant Katti on 15/1/2021

4. Two Day Workshop on 'Technical Analysis in Share Market' (Speaker

: Dr. Shriram Nerlekar, CEO, D. E. Society, Pune) on 30-31 January 2021

5. Webinar on 'Research Methodology' by Dr. Mrs. S. P. Gangurde on 22/6/2021.

6. State Level Webinar on 'Wildlife and Human Being : Social Impact and Struggle' on 14th October, 2020 jointly organised by Department of Environmental Science.

7. An MoU was signed with Rajarshi Chhatrapati Shahu Maharaj College of Agri-Business Management, Sangli on 03rd March, 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular feedback is taken from students regarding Teaching Learning Process and support services. After analyzing the feedback the Principal gives suggestions to concerned teachers for further improvements if necessary. The IQAC encourages the teachers to increase the use of ICT tools to make teaching learning process more effective. Although not in structured way, many of the learning outcomes such as communication skills, Marketing skills, Organising skills, Leadership skills, Accounting skills, etc. are visible through various events as well as programmes like, Market Fest, Group Discussion, Magnif, Brain Storming, Quiz competition, Industrial visits, Project, Wall paper, Poster presentation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above



**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.cccs.ac.in">https://www.cccs.ac.in</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A number of programmes are organised by the College which create awareness about gender equality among the students. In the day-to-day working of College, we follow ethical culture and equal opportunity for both - male and female students and employees. It has reflected zero complaint from female student or staff member. There is equal opportunity for all the students irrespective of gender, while organising and participating in all the events.

Specific facilities provided for women in terms of:

#### a. Safety and security-

1. Our institution has separate vehicle parking facility for girls
2. CCTV cameras have been installed inside campus for the additional security purpose.
3. Sanitary pad vending machine has been installed in the girls common room.

#### b. Girls' Common Room:

Separate Girls Common Room is provided to the female students.

c. Any other relevant information:

1. A lecture on life sketch of Krantijyoti Savitribai Phule was organised on 6th January 2021 on the occasion of Savitribai Phule Jayanti (Balika Din- 3rd January).

2. A guest lecture on fundamental rights of women was organised on 8th March 2021 on the occasion of International Women's Day.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NIL

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** D. Any 1 of the above

**following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Deccan Education Society our parent institution was established by**

the social and political reformers like Bal Gangadhar Tilak, Gopal Ganesh Agarkar, Vishnu Shastri Chiplunkar, Mahadev Ballal Namjoshi and Vaman Shivram Apte. Chhatrapati of Kolhapur state is the Ex-officio President of the Deccan Education Society since its establishment. The ruling family of Kolhapur state, especially from the time of Chhatrapati Shahu Maharaj, has always promoted the upliftment of the downtrodden and marginalized sections of the society. Deccan Education Society Pune, endeavors to continue this rich and illustrious legacy through its institutions.

'Unity is Strength' is the motto of our Society. This is tradition is percolated in all the activities conducted by the college. In the academic year 2020-2021 we have organised various activities to imbibe tolerance for various diversities among the students namely, Paying Homage to Galwan Martyrs, Guest Lectures on 'My Experiences in Indian Army', 'Chhatrapati Shahu Maharaj Yanche Shikshan Vishayak Vichar', 'Life sketches of Bal Gangadhar Tilak' and 'Lokshahir Anna Bhau Sathe, 'Reading Habits' etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programmes are organised by college for creating awareness among the students regarding constitutional obligation as follows

1. A state level webinar on Wild Life And Human Being- Social Impact and Struggle , was organised on 14th october 2020.
2. Reading of Preamble to the Constitution was organised on the occasion of Constitution Day on 26th November 2020.
3. A lecture on Relation between Police and Society was organised on the ocasion of Police Raising Day on 7th january 2021.
4. Harit Shapath (Green Oath) was taken by students and teachers on 14th january 2021.
5. An online lecture on Chhatrapati Shivaji Maharaj aani Tyanchi

Parayavaran Niti, was organised on the occasion of Environment day (5th June) and Shivrajyabhishek Din (Shivswarajya Din) on 6th June 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.cccs.ac.in/igac/AQAR-2020-21.htm">https://www.cccs.ac.in/igac/AQAR-2020-21.htm</a> <u>1</u>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A number of Days having National And International Importance and Commemorative Days are celebrated in our college. They nurture values and generate awareness about various important events. These events represent contribution at national and international level.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **BIO-DIVERSITY PRESERVATION INITIATIVES** The college campus is home to more than 95 species of birds, which includes many migratory birds also. The tree plantation and conservation efforts undertaken every year go a long way in preserving the natural habitat of these birds by providing them sufficient food, water and shelter. In order to promote awareness about the environment, every year in winter the Environment Science Dept. of the College organizes a Nature Walk, in which the students are introduced to different species of plants, birds and flora and fauna and they get a chance to observe these species.

2. **INVITING ALUMNI AS CHIEF GUESTS FOR COLLEGE FUNCTIONS** CCCS has a rich legacy of alumni who have excelled in different walks of life. Our effort is to connect these alumni with the college and the current students in a meaningful way. Every year the College organizes MAGNIF an Inter-Collegiate Competition, and the Annual Prize Distribution Function. The College makes it a point to invite one of its alumni, who has achieved success in the professional sphere as the Chief Guest for the inauguration of MAGNIF and the Annual Prize Distribution Function.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.cccs.ac.in/">https://www.cccs.ac.in/</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words



Chintamanrao College of Commerce is established in 1960 and run by Deccan Education Society, Pune. DE Society was founded by the Freedom fighters, national leaders and educationists like Lokmanya Bal Gangadhar Tilak, Principal Gopal Ganesh Agarkar, Mahdeo Ballal Namjoshi, Vishnushastri Chiplunkar and Principal Vaman Shivram Apte. It was established by the very objective of providing quality and national education at affordable cost. The same principle is reflected in all the schools and colleges run by the Society. One can observe full transparency in every aspect at our college. Every activity and process of academic and administration is student centric. Management gives full support to achieve the academic goals of the institution. Institution possesses one of the largest and richest libraries with a large number of rare collections of reference books. It provides study room facilities. Institute keeps on expanding the library by adding valuable books for students as well as for staff. A separate budget is allocated for the library section for expansion and maintenance. The majority of the Chartered Accountants and Tax Practitioners in this region are the past students of this college. Our students have achieved name and fame even in the fields of finance, sports, politics, defence, silver screen, and social work.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chintamanrao College of Commerce, Sangli is affiliated to Shivaji University, Kolhapur. It follows the curriculum framed by the University. A copy of the syllabus is kept in the college library for teachers and students. The college has a proper mechanism for the curricular delivery and implementation of the University syllabus as follows:

1. The IQAC prepares the academic calendar at the beginning of the academic year.
2. Workload for each department is calculated and distributed to the concerned faculty in consultation with the respective Heads of Departments.
3. The timetable is prepared centrally by the Time Table Committee.
4. The teachers prepare their Teaching Plans before the commencement of lectures.
5. At the end of each semester, a teaching completion report is prepared by the teachers.
6. For the improvement of quality of teaching, the college promotes the participation of teachers in various Orientation and Refresher Courses, Workshops, Seminars, FDPs related to their subject and syllabus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.cccs.ac.in/iqac/AQAR-2020-21.html">https://www.cccs.ac.in/iqac/AQAR-2020-21.html</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Chintamanrao College of Commerce, Sangli is affiliated to Shivaji University, Kolhapur. The curriculum for all the three programs run by the college are determined by the University. The University has allotted a weightage of 20 percent marks for each subject in the third year of B.Com. program and every semester of the M.Com. program. These marks are allotted on the basis of continuous internal assessment of the students, and our college has followed the same pattern. For BBA program 20 percent marks are allotted for internal evaluation of the students for every semester, which is in the form of seminar presentation. And the final year of BBA program has one paper exclusively for project work in the last semester. Our college has a continuous evaluation system that is characterized by Tutorials, Home Assignments, Practicals, Projects, and Presentations etc to evaluate the students performance at the departmental level. The Examination Committee of the college plans these examinations and gives suggestions for proper internal evaluation of the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
03	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	

The college is affiliated to Shivaji University and the syllabus is framed by Shivaji University. Hence Environment and Human Values are imbibed as syllabus in the curriculum. The college integrates these subjects by conducting various activities at its level. The following are the activities conducted to enrich the curriculum.

1. Environment and Sustainability.
2. Human Values.
3. Gender.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

64

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.cccs.ac.in/igac/Feedback.pdf">https://www.cccs.ac.in/igac/Feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.cccs.ac.in/igac/Feedback.pdf">https://www.cccs.ac.in/igac/Feedback.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1298**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

458

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**SLOW LEARNERS**

A Remedial Coaching session in Basic English Grammar was conducted for B.B.A.-I students whose performance in the Diagnostic Test was very poor. This session was conducted from 22/2/2021 to 27/2/2021.

Similarly, a Remedial Coaching session for B.Com II students who failed in Semester III examination was conducted from 22/3/2021 to 27/3/2021.

**ADVANCED LEARNERS**

The following activities were conducted especially keeping the Advanced Learners in mind:

1. Two Webinars on on CS as a Career Option by CS Shri. Hrishikesh Wagh, and CS Shri. Gaurav Nashikkar on 19,20 August 2021.

2. Guest lecture on 'Career Opportunities in Banking Sector' for B.Com students by Dr. Sandip Rawal was organized on 5/2/2021.



3. Lecture on 'Opportunities in Banking Sector' for BBA students by Shri. Kiran Bapat was organized on 1/3/2021.

4. Webinar on 'Career in Banking & Insurance' (Speaker: Shri. Vikas Sawant) was organized on 17/6/2021.

5. Lecture on 'Digital Marketing' by Smt. Priyanka Dhaware was organized on 7/8/2021.

6. Online competitions on Goods & Services Tax and Artificial Intelligence was organized on 12/8/2021.

File Description	Documents
Paste link for additional information	<a href="https://www.cccs.ac.in/igac/AQAR-2020-21.html">https://www.cccs.ac.in/igac/AQAR-2020-21.html</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1298	10

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various student centric methods like Webinars and seminars, Guest Lectures on curricular topics as well as career- related guidance, Organizing marketing events like MAGNIF, Quizzes, Competitions etc. To facilitate experiential learning, the college conducts activities like Project Work, Research Projects for PG students, Training for Preparation of PPT etc.

To promote participative learning and problem- solving methodologies the college organizes PPT Presentation by the students on various topics, Group Discussions, Seminars, etc.

These measures contribute significantly to make the teaching-

learning process more interactive and effective.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.cccs.ac.in/igac/AQAR-2020-21.html">https://www.cccs.ac.in/igac/AQAR-2020-21.html</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the pandemic and the countrywide lockdown imposed in March 2020, all the teachers had to switch to the Online mode of teaching. Though our teachers did not have any prior training/experience of Online teaching, all our teachers learnt how to deliver Online lectures using platforms like Zoom, Google Meet, MS Teams, etc. In addition to this, the teachers prepared PPTs and Online Study material and shared it with the students for making the Online Teaching- Learning process more effective. Since the students were also stuck in their respective home towns, the First Year Examination was conducted by the College in an Online mode through the ERP system. At the same time, we solved the problems faced by the students in appearing for the Online examination conducted by the University for Second year and Third Years of B.Com and B.B.A. and M.Com I and II. We also conducted Online Quizzes and other Competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

207

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the syllabus framed by SUK for the programs run by CCCS, the college conducts Internal Assessment for all courses of B.Com III, Practical Exam for the Corporate Accounting Course of B.Com II, for all courses of M.Com I and II, and I, II and III of BBA. These marks are filled online on the University Examination Portal and subsequently declared by the University.

The frequency of the Examination is once every semester. The mode of the examination is as per the Shivaji University Guidelines, namely Oral, Mid-Test, Group-Discussion, Seminar, Assignment, etc. The transparency is maintained by declaring the Notices on the College Notice Board from time to time. In addition, the teachers convey the information regarding the same during their lectures. In addition to this, an Internal examination is conducted for Physical Education for the B.Com I students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the syllabus framed by SUK for the programs run by CCCS, the college conducts Internal Assessment for all courses of B.Com III, Practical Exam for the Corporate Accounting Course of B.Com II, for all courses of M.Com I and II, and I, II and III of BBA. These marks are filled Online on the University Examination

Portal and subsequently declared by the University. The college issues notices informing the students that if they have any grievances related to the marks of the Internal Examination conducted by the College, they should be communicated to the concerned clerical staff of the Examination Dept. within the stipulated time. After receiving queries/complaints from the students, the Examination Department looks into the matter, and communicates the discrepancies (if any) to SUK for further action.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

CCCS is affiliated to Shivaji University, Kolhapur for all the programs run by CCCS. Shivaji University, Kolhapur has its own mechanism to set POs and COs through the Board of Studies. The University has issued COs in its syllabus framed for the program. These COs are properly listed and displayed on the CCCS website. At the same time, the College intimates the staff and students through Notices, to visit the website at the beginning of the academic year and to ensure that these COs are kept in mind while teaching. A list of the COs and the Syllabus is kept in the Library for reference. The teachers then explain the COs at the start of every unit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.cccs.ac.in/igac/2020-21-PO.pdf">https://www.cccs.ac.in/igac/2020-21-PO.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CCCS is affiliated to Shivaji University, Kolhapur for all the programs run by CCCS. Shivaji University, Kolhapur has its own mechanism to set POs and COs through the Board of Studies. The University has issued COs in its syllabus framed for the program.

The University evaluates the attainment of POs and COs through the performance of the students by conducting theory examinations and for some courses through Practical Examinations.

The College believes that the attainment of the COS can be evaluated by the respective subject teachers, who observe the students in the class and evaluate their performance through various class tests, assignments, group discussions, Quiz Competitions, etc. Accordingly, CCCS asks all the teachers to give their opinion about the attainment of COs in their Syllabus Completion Report at the end of every Semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

323

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.cccs.ac.in/igac/AQAR-2020-21.html">https://www.cccs.ac.in/igac/AQAR-2020-21.html</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.cccs.ac.in/igac/20-21-SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil



### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has formed the Research Committee to encourage research among students and faculty members. The committee's efforts have inculcated research culture among students to a great extent. The process and outcome of these efforts are as under:

1. Every year the guest lecture on Research Methodology are conducted for students in which the students get idea about the preparation of Research Papers.
2. Our students participate in 'Avishkar' which is research competition conducted by university.
3. As a part of our BBA and M.com curriculum the students have to prepare project report by way of actual field work, research work. Project should be done as per the guidelines given in our syllabus framed by university. Consequently our faculty members provide guidance to BBA and M.com students in preparing project reports.
4. Our students have undertaken various Research Projects in the field of Entrepreneurship. One project has been completed and one is in process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

00	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

04	
File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are adequate classrooms and are maintained in good condition with excellent provision of lighting and ventilation. The computer lab in the main building is mainly used for the purpose of TALLY practice sessions for B.Com. II and practicals by the students of BBA. II. Many other events such as quiz, online competitions, guest lectures etc. are also held in the computer lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Considering the cultural activities, there is a provision of a hall named Velankar hall. There is a huge ground for outdoor activities and gymkhana room has provision of indoor games too. The sports ground is used for cricket, basketball, volleyball and

athletics. The gymkhana building has office, hall and toilet blocks.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cccs.ac.in/igac/ICT.pdf">https://www.cccs.ac.in/igac/ICT.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Information about Library Software 2020-21 From this academic year, the app M OPAC has been made available to the staff and students for checking availability of books. The issue of books and return facility for students and staff is managed by library Management software called Libman.(Version 4.5) The facility for updating entries for all journals and Newspapers can be done through the same software. The process of book Accession entries has been completed 100% (41870) In 2020-21 as per following Accession register: Senior college Accession No 1 to 33637 UGC Accession No 1 to 7698 BBA Accession No 1 to 535

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://libcloud.mastersofterp.in/OPACNEW?Library=Chintamanrao%20College%20of%20Commerce">https://libcloud.mastersofterp.in/OPACNEW?Library=Chintamanrao%20College%20of%20Commerce</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

23455



File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College has adequate number of IT equipment like Computers, printers, WI-Fi Routers, Data Storage devices etc. At the same time, the College takes care to upgrade the IT Infrastructure as per the latest requirement from time to time. In the year 2020-21 the college added 12 computers to the existing 47 to make it a total of 59 computers.

Type	Total	Computers	Computer Lab	Internet Browsing Centers	Computer Centers	Office Departments	Available Bandwidth													
(MBPS/GBPS)	Others	Existing	47	30	41	1	1	10	7	100	0	Added	12	0	0	0	0	0	0	0
Total	59	30	41	1	1	16	7	100	0											

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

<b>4.3.2 - Number of Computers</b>	
59	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	A. ? 50MBPS
<b>File Description</b>	<b>Documents</b>
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
15,17,827	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Various committees of the College are constituted to plan the academic growth. These committees include: 1. CDC 2. Timetable Committee 3. Library Committee 4. Gymkhana Committee 5. Central Purchase Committee (DES) 6. Estate Committee (DES) Procedure for	

**maintenance of facilities:** The College ensures regular maintenance and upkeep of all infrastructural facilities. The classroom, library, gymkhana maintenance work is carried out by the Class IV employees of the college, as well as outsourced to appropriate outside agencies. Furniture and equipment are purchased on regular basis as per requirements. The parent institution DES has appointed a Technical expert and a Computer Network expert to provide regular support services relating to computer hardware and software.

**. Procedure for utilization of facilities:** The decisions regarding the proposals for initiating new programmes or activities in the College are taken in the CDC meetings. The decisions are then conveyed to the Governing Body for approval. The timetable committees evaluate the possibilities of rational and optimal use of the classrooms available. Rooms of different sizes are allotted in accordance with the size of the classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cccs.ac.in/igac/2020-21-POL.pdf">https://www.cccs.ac.in/igac/2020-21-POL.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

181

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	<a href="https://www.cccs.ac.in/#">https://www.cccs.ac.in/#</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

307

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

307

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

04

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

92

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

25

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The Student Council could not be formed in 2020-21 due to a ban on election/nomination process put by the State Government. However, CCCS does provide representation to the students and includes them in various committees of the college like IQAC, NCC, NSS, Gymkhana Committee, Cultural Committee, MAGNIF Organizing Committee, etc. The students who are included in these bodies play an active role in planning and organizing events and also give their inputs in the meetings held for their respective Committees. Thus the student community, which is an important stakeholder in the teaching-learning process also plays an active role in the various decision-making bodies of CCCS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**



**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has Registered alumni association as AMHI CHINTAMANIJ from 1960 its registration number is - Maharashtra/307/09/Sangli Date:01.07.2009.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our College is governed on purely transparent policy, as directed by D. E. Society, Pune - our parent institution. All the activities run in the College are as per the Mission and Vision Statements of the College. Our Mission and Vision are reflected in all the activities.

File Description	Documents
Paste link for additional information	<a href="https://www.cccs.ac.in/vm.pdf">https://www.cccs.ac.in/vm.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Decentralization and Participative Management is achieved primarily by Local Management Committee (L.M.C.) in the College, which is a statutory Committee that consists of representatives from Management, Faculty and Non-Teaching staff. A Management nominee is the Chairman of this Committee and the Principal is the Secretary. This Committee is responsible for academic, administrative and financial functions of the College. Through this Committee, the College Management, faculty and non-teaching staff participate in the management and decision-making process of the College through their representatives.

2. The College has various Committees for internal management. The Principal and the Management appoints Office-bearers of various Committees. These Committees are responsible for various activities in the field of academics, examinations, NSS, NCC, Sports, Cultural events, etc. The members of these Committees are drawn from faculty members, non-teaching staff and students. These Committees help to decentralize the administrative process.

File Description	Documents
Paste link for additional information	<a href="https://www.cccs.ac.in/igac/comittee20-21.pdf">https://www.cccs.ac.in/igac/comittee20-21.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development : The Shivaji University frames the Curriculum for B.Com, M. Com and BBA through Board of Studies.
2. Examination & Evaluation : The Examination Committee looks after the internal and University examinations and evaluation.
3. Library, ICT and Physical Infrastructure : CCCS has a library having reference books, research journals, periodicals, competitive exam books, and computers/ printers with net connectivity, INFLIBNET, main building, playground, library, canteen, Gymkhana, Study room, parking.
4. Industry Interaction / Collaboration : Achieved through MoUs with Industries, Lectures by industrialists/ business personalities, Collection of Industrial/ business data for Research Projects by PG students.
5. Admission of Students : Government and University guidelines are followed with complete transparency.
6. Research and Development : UG: The College encourages students to participate in 'Aavishkar' a research Competition organized by Shivaji University. The College organizes lectures to guide the PG students about Research methodology.
7. Teaching and Learning : The IQAC draws up an Academic Calendar and allots lectures to the subject teachers. Suggestions from the students, through feedback, are communicated to the teachers for improvement. The College organizes various activities to enrich their knowledge. The college also organizes Remedial Coaching.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies of various administrative bodies are fixed by the College, in consultation with our parent body Deccan Education Society, Pune.

File Description	Documents
Paste link for additional information	<p>1. <a href="https://www.cccs.ac.in/infra/overview.pdf">https://www.cccs.ac.in/infra/overview.pdf</a></p> <p>2. <a href="https://www.cccs.ac.in/infra/utilization.pdf">https://www.cccs.ac.in/infra/utilization.pdf</a></p> <p>3. <a href="https://www.cccs.ac.in/infra/maintenance.pdf">https://www.cccs.ac.in/infra/maintenance.pdf</a></p>
Link to Organogram of the institution webpage	<a href="https://www.cccs.ac.in/igac/organo.pdf">https://www.cccs.ac.in/igac/organo.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**WELFARE FACILITIES FOR TEACHING STAFF-**

1. Financial assistance/ loans for various reasons by the Willingdon Mahavidyalaya Sevak Sahakari Patsanstha. 2. Deputation of faculties and staff for FIP 3. Felicitation by the management for the achievements of the employees and their wards. 4. Priority in admission to the wards of the employees. 5. Reimbursement of medical expenditure 6. Clean and pure drinking water facility.

**WELFARE FACILITIES FOR NON TEACHING STAFF-**

1. Financial assistance/ loans for various reasons by the Willingdon Mahavidyalaya Sevak Sahakari Patsanstha. 2 Felicitation by the management for the achievements of the employees and their wards. 3. Priority in admission to the wards of the employees. 4. Diwali festival advance available for Nonteaching staff by the society. 5. Group Insurance Scheme and Reimbursement of medical expenditure 6. Clean and pure drinking water facility. 7. A pair of uniform dress to class four employees. 8. A lecture on Financial Literacy by shri. Laxmikant Katti was organised for non teaching staff on 15th march 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**03**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The parent institution of the College, DES has a separate HR management section which looks after the performance appraisal. The HRM is significant for academic improvement with administrative staff which provides the support services to the**

college.Regular performance appraisal of teaching and non-teaching staff is conducted. For University approved teachers, timely promotions and placements are given to the teachers under CAS and to the non teaching staff as per government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College goes through three types of Financial Audits, namely Internal Audit, Government Audit and Statutory Audit. The Internal Financial Audit is done through the Internal Auditor appointed by the parent institution, DES. The Internal Auditor visits the College at regular intervals to verify the Books of Accounts of the College. The Joint Director of Higher Education (Kolhapur Region- Senior Auditor General) of the State Government conducts the Government Audit. The statutory Audit of the College is done by the CA Firm Ghatpande and Associates, Pune for the year 2020-21.

The objections raised, if any, are addressed by the Principal of the College and by the Finance Department of D. E. Society, Pune, our parent body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The funds generated from philonthrophists, alumni, NGOs, well-wishers, etc. are deposited with the D. E. Society, Pune. The College utilises those funds, as per requirements, after careful scrutiny.

2.The funds received from various government agencies are utilised at College level, for the respective activities or programmes for which they were specified.

3. All the payments are made by the College by cheque, bank transfer, NEFT, RTGS, to maintain transperancy in the transaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Webinar Series: Two Webinar on CS as a Career Option by CS Shri. Hrishikesh Wagh and CS Shri. Gaurav Nashikkar on 19, 20 August 2021.

2. Lecture on 'New Education Policy' by Dr. Vyankatesh Raikar, Former Vice-Chancellor, Sanjay Ghodawat University on 11/12/2020

3. Guest Lecture on 'Financial Literacy' by Shri. Lakshmikant Katti on 15/1/2021

4. Two Day Workshop on 'Technical Analysis in Share Market' (Speaker : Dr. Shriram Nerlekar, CEO, D. E. Society, Pune) on 30-31 January 2021

5. Webinar on 'Research Methodology' by Dr. Mrs. S. P. Gangurde on 22/6/2021.

6. State Level Webinar on 'Wildlife and Human Being : Social Impact and Struggle' on 14th October, 2020 jointly organised by Department of Environmental Science.

7. An MoU was signed with Rajarshi Chhatrapati Shahu Maharaj College of Agri-Business Management, Sangli on 03rd March, 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular feedback is taken from students regarding Teaching Learning Process and support services. After analyzing the feedback the Principal gives suggestions to concerned teachers for further improvements if necessary. The IQAC encourages the teachers to increase the use of ICT tools to make teaching learning process more effective. Although not in structured way, many of the learning outcomes such as communication skills, Marketing skills, Organising skills, Leadership skills, Accounting skills, etc. are visible through various events as well as programmes like, Market Fest, Group Discussion, Magnif, Brain Storming, Quiz competition, Industrial visits, Project, Wall paper, Poster presentation etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.cccs.ac.in">https://www.cccs.ac.in</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A number of programmes are organised by the College which create awareness about gender equality among the students. In the day-to-day working of College, we follow ethical culture and equal opportunity for both - male and female students and employees. It has reflected zero complaint from female student or staff member. There is equal opportunity for all the students irrespective of gender, while organising and participating in all the events.

Specific facilities provided for women in terms of:

#### a. Safety and security-

1. Our institution has separate vehicle parking facility for girls
2. CCTV cameras have been installed inside campus for the additional security purpose.
3. Sanitary pad vending machine has been installed in the girls

common room.

**b. Girls' Common Room:**

Separate Girls Common Room is provided to the female students.

**c. Any other relevant information:**

1. A lecture on life sketch of Krantijyoti Savitribai Phule was organised on 6th January 2021 on the occasion of Savitribai Phule Jayanti (Balika Din- 3rd January).

2. A guest lecture on fundamental rights of women was organised on 8th March 2021 on the occasion of International Women's Day.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**NIL**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and</b>	D. Any 1 of the above

**energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

Deccan Education Society our parent institution was established by the social and political reformers like Bal Gangadhar Tilak, Gopal Ganesh Agarkar, Vishnu Shastri Chiplunkar, Mahadev Ballal Namjoshi and Vaman Shivram Apte. Chhatrapati of Kolhapur state is the Ex-officio President of the Deccan Education Society since its establishment. The ruling family of Kolhapur state, especially from the time of Chhatrapati Shahu Maharaj, has always promoted the upliftment of the downtrodden and marginalized sections of the society. Deccan Education Society Pune, endeavors to continue this rich and illustrious legacy through its institutions.

'Unity is Strength' is the motto of our Society. This is tradition is percolated in all the activities conducted by the college. In the academic year 2020-2021 we have organised various activities to imbibe tolerance for various diversities among the students namely, Paying Homage to Galwan Martyrs, Guest Lectures on 'My Experiences in Indian Army', 'Chhatrapati Shahu Maharaj Yanche Shikshan Vishayak Vichar', 'Life sketches of Bal Gangadhar Tilak' and 'Lokshahir Anna Bhau Sathe, 'Reading Habits' etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programmes are organised by college for creating awareness among the students regarding constitutional obligation as follows

1. A state level webinar on Wild Life And Human Being- Social Impact and Struggle , was organised on 14th october 2020.
2. Reading of Preamble to the Constitution was organised on the occasion of Constitution Day on 26th November 2020.
3. A lecture on Relation between Police and Society was organised on the ocasion of Police Raising Day on 7th january 2021.



4. Harit Shapath (Green Oath) was taken by students and teachers on 14th January 2021.

5. An online lecture on Chhatrapati Shivaji Maharaj aani Tyanchi Parayavaran Niti, was organised on the occasion of Environment day (5th June) and Shivrajyabhishek Din (Shivswarajya Din) on 6th June 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.cccs.ac.in/igac/AQAR-2020-21.html">https://www.cccs.ac.in/igac/AQAR-2020-21.html</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A number of Days having National And International Importance and

Commemorative Days are celebrated in our college. They nurture values and generate awareness about various important events. These events represent contribution at national and international level.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. BIO-DIVERSITY PRESERVATION INITIATIVES** The college campus is home to more than 95 species of birds, which includes many migratory birds also. The tree plantation and conservation efforts undertaken every year go a long way in preserving the natural habitat of these birds by providing them sufficient food, water and shelter. In order to promote awareness about the environment, every year in winter the Environment Science Dept. of the College organizes a Nature Walk, in which the students are introduced to different species of plants, birds and flora and fauna and they get a chance to observe these species.

**2. INVITING ALUMNI AS CHIEF GUESTS FOR COLLEGE FUNCTIONS** CCCS has a rich legacy of alumni who have excelled in different walks of life. Our effort is to connect these alumni with the college and the current students in a meaningful way. Every year the College organizes MAGNIF an Inter-Collegiate Competition, and the Annual Prize Distribution Function. The College makes it a point to invite one of its alumni, who has achieved success in the professional sphere as the Chief Guest for the inauguration of MAGNIF and the Annual Prize Distribution Function.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.cccs.ac.in/">https://www.cccs.ac.in/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chintamanrao College of Commerce is established in 1960 and run by Deccan Education Society, Pune. DE Society was founded by the Freedom fighters, national leaders and educationists like Lokmanya Bal Gangadhar Tilak, Principal Gopal Ganesh Agarkar, Mahdeo Ballal Namjoshi, Vishnushastri Chiplunkar and Principal Vaman Shivram Apte. It was established by the very objective of providing quality and national education at affordable cost. The same principle is reflected in all the schools and colleges run by the Society. One can observe full transparency in every aspect at our college. Every activity and process of academic and administration is student centric. Management gives full support to achieve the academic goals of the institution. Institution possesses one of the largest and richest libraries with a large number of rare collections of reference books. It provides study room facilities. Institute keeps on expanding the library by adding valuable books for students as well as for staff. A separate budget is allocated for the library section for expansion and maintenance. The majority of the Chartered Accountants and Tax Practitioners in this region are the past students of this college. Our students have achieved name and fame even in the fields of finance, sports, politics, defence, silver screen, and social work.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

The following activities/events have been planned for the next academic year:

1. Introduction of Add-On and Career Oriented Courses.

2. To conduct more Outreach and Extension programs in collaboration with NGOs /External agencies.
3. To implement a robust system of Continuous Internal Evaluation (C.I.E.)
4. Extension of Sports facilities.
5. To make more number of ICT-enabled classrooms available.
6. To make existing MoUs more functional.
7. To conduct Energy Audit, Green Audit and Environment Audit and to explore the possibility of installing Solar Panels.
8. To conduct more activities related to Experiential and Participative Learning.