



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DECCAN EDUCATION SOCIETY'S CHINTAMANRAO COLLEGE OF COMMERCE
Name of the head of the Institution	Dr. Madhav Shrinivas Bapat
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02332601352
Mobile no.	9225340978
Registered Email	principal.chintaman@despune.org
Alternate Email	msbapt@gmail.com
Address	Sangli-Miraj Road, Vishrambagh
City/Town	Sangli
State/UT	Maharashtra
Pincode	416415

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Shri A.Z. Tade</b>
Phone no/Alternate Phone no.	<b>02332601362</b>
Mobile no.	<b>9890903322</b>
Registered Email	<b>iqac.cccs@gmail.com</b>
Alternate Email	<b>iqac.cccs1960@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://cccs.ac.in/iqac/2018-19-AOAR.pdf">https://cccs.ac.in/iqac/2018-19-AOAR.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.cccs.ac.in/iqac/Academic%20calender%202019-20.pdf">https://www.cccs.ac.in/iqac/Academic%20calender%202019-20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>C+</b>	<b>62.25</b>	<b>2004</b>	<b>08-Jan-2004</b>	<b>07-Jan-2009</b>
<b>2</b>	<b>B</b>	<b>2.79</b>	<b>2010</b>	<b>28-Mar-2010</b>	<b>27-Mar-2015</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jul-2016</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
The Entrepreneurship Development Cell (EDC) was set up and a Poster Presentation on well known Entrepreneurs like JRD Tata and Dorabjee Tata was organized.	27-Aug-2019 1	42
Industrial visits were organized for B.Com III and BBA-III students.	25-Sep-2019 1	48
Interaction with Entrepreneur, Mrs. Dhanashree Apte organized for BBA students.	30-Aug-2019 1	52
Interaction with Entrepreneur, Mrs. Supriya Khare organized for BBA students.	09-Mar-2020 1	35
Interaction with Entrepreneur, Mrs. Shruti Dandekar organized for BBA students.	27-Aug-2019 1	40
Workshops on POs and COs for Teachers	08-Mar-2020 1	15
Workshop on Placements for B.Com and BBA students	15-Feb-2020 1	80
Workshop Under Lead College Scheme on Career Opportunities in Share Market'	08-Feb-2020 1	85
Workshop Under Lead College Scheme on 'Living Life-An Art'	17-Feb-2020 1	87
Workshop on IPR jointly organized along with DES's Willindon College.	11-Feb-2020 1	150
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
The Entrepreneurship Development Cell (EDC) organized : A) Poster Presentation on well known Entrepreneur JRD Tata on the occasion of his birthday. (29-07-2019) B) Poster Presentation on well known Entrepreneur Dorabjee Tata on the occasion of his birthday. (27-08-2019)	
To familiarize students with the corporate Culture, Poster Presentation and Guest Lecture by an industrialist Shri Randhir Patwardhan were organized as part of Corporate Day Celebrations on 5-Oct-2019.	
Orientation Program for the Fresher students regarding the University Exam Process on 14-Oct-2019	
Workshop on IPR was jointly organized by CCCS and Willingdon College, Sangli on 27-Feb-2020	
Online Master Soft ERP workshop for Teaching and Non-Teaching staff organised by Parent Institute : Deccan Education Society, Pune on 27-Apr-2020	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achievements/Outcomes
To organise various Competitions	Eight different competitions were organised
To promote Research Culture among students	Four Different Poster presentation events were organised

To Organise Workshops and Seminars	Six workshops were organised				
To prepare Academic Calendar	Annual Academic Calendar was prepared and followed				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Development Committee</td> <td style="text-align: center;">28-Aug-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	28-Aug-2021
Name of Statutory Body	Meeting Date				
College Development Committee	28-Aug-2021				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	04-Feb-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Enterprise Resource Programme (ERP) is centrally located at Deccan Education Society's Central Office at Pune. This ERP helps in various types of academic as well as Administrative functions at college level. Our college makes use of ERP for admission process. Details of all admitted students are uploaded at the time of admission and this data is used to intimate and instruct the students regarding various types of information from the college like notices about internal examinations, filling of examination forms etc. college is planning to make use of ERP for transacting various types of business with teachers, nonteaching staff as well as with alumni.				

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Chintamanrao College of Commerce, Sangli is affiliated to Shivaji University, Kolhapur. It follows the curriculum framed by the University. A copy of the syllabus is kept in the college library for teachers and students. The college has a proper mechanism for the curricular delivery and implementation of the University syllabus as follows: 1. The IQAC prepares the academic calendar at the beginning of the academic year. 2. Workload for each department is calculated and distributed to the concerned faculty in consultation with the respective Heads of Departments. 3. The timetable is prepared centrally by the Time Table Committee. 4. The teachers prepare their Teaching Plans before the commencement of lectures. 5. At the end of each semester, a teaching completion report is prepared by the teachers. 6. For the improvement of quality of teaching, the college promotes the participation of teachers in various Orientation and Refresher Courses, Workshops, Seminars, FDPs related to their subject and syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Advanced Accountancy, Advanced Banking, Advanced Costing, for Regular Course	15/06/2019
BCom	Advanced Accountancy, Advanced Banking, Advanced Costing, for Distance Mode Course	15/06/2019
MCom	Advanced Accountancy, Advanced Banking, Advanced Costing, Advanced Taxation for Regular Course	15/06/2019
MCom	Advanced Accountancy, Advanced Banking, Advanced Costing, Advanced Taxation for Distance Mode	15/06/2019
BBA	All Courses Compulsory	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

Nil

Nil

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GST on TALLY Software	15/10/2019	342
<a href="#">View File</a>		

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	III Year	40
BCom	Environment Science Projects	88
MCom	Advanced Accountancy, Advanced Banking, Advanced Costing, Advanced Taxation	32
BBA	Environment Science Projects	20
<a href="#">View File</a>		

**1.4 – Feedback System**

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

## Feedback Obtained

The college encourages feedback from all the stakeholders. The College collected feedback manually from the students, teachers, parents and alumni. The Questionnaire for Feedback is prepared and revised every year by the IQAC. Due to the announcement of lockdown in the month of March, we could not gather the expected number of feedback from the stakeholders. This year also the Students Satisfaction Survey (SSS) was conducted via Google Forms. The Students give feedback, namely about the teachers performance and support services. On the basis of the analysis of this feedback, if some shortcomings are noticed, then IQAC suggests corrective measures, and these are communicated by the Principal to the concerned teacher for improvement. Similarly, if major shortcomings are noticed in the support services feedback, then the Principal initiates the corrective action accordingly. We take feedback from Alumni on the role of the college in the development of students personalities and employability and academic excellence. Any useful suggestions from the Feedback analysis are communicated to the concerned authorities. Student's feedback is based on overall college functioning and teaching learning process. Feedback on overall functioning of the college is based on learning environment of the college, canteen facility, sports facility, infrastructural facilities etc.

Feedback forms are collected from the students to evaluate teacher's performance. They are analysed on the basis of various questions asked in the feedback form. It covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We collect individual teacher's feedback and analyze it. The analysis is reported to the Principal for corrective measures and it is communicated to the individual teacher for future improvements if needed. Parent's feedback is based on overall development of their ward and about learning environment in the college as well as imparting value-based education to their wards. We have a registered Alumni Association whose feedback is based on the role of the college in development of student's personality and employability and academic excellence.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Advanced Accountancy, Advanced Costing, Taxation, Advanced Banking and Financial System	55	50	50
BBA	No Specialization	80	57	57
BCom	Advanced Accountancy, Advanced Costing, Advanced Banking	408	474	393

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1148	91	10	Nil	6

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used



10	4	2	1	Nil	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

CCCS has a student mentoring system at the UG and PG level where individual issues of the students are addressed by the class teacher. The Principal and Vice-Principal appoint class teachers for every class. Students can seek help and advice from their class teachers about their academic career progression, as well as about other social and mental issues. The class teachers interact with the students in many ways like the classroom, assignments, orals, tutorials, internal examinations, term work, and curricular and co-curricular activities in the college. Any major issues observed by the class teachers are communicated to the Principal for further action.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1239	10	1:124

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	10	10	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	769	VI	18/11/2020	17/12/2020
BCom	778	VI	29/10/2020	24/11/2020
MCom	765	IV	19/11/2020	11/12/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Chintamanrao College of Commerce, Sangli is affiliated to Shivaji University, Kolhapur. The curriculum for all the three programs run by the college are determined by the University. The University has allotted a weightage of 20 percent marks for each subject in the third year of B.Com. program and every semester of the M.Com. program. These marks are allotted on the basis of continuous internal assessment of the students, and our college has followed the same pattern. For BBA program 20 percent marks are allotted for internal

evaluation of the students for every semester, which is in the form of seminar presentation. And the final year of BBA program has one paper exclusively for project work in the last semester. Our college has a continuous evaluation system that is characterized by Tutorials, Home Assignments, Practicals, Projects, and Presentations etc to evaluate the students performance at the departmental level. The Examination Committee of the college plans these examinations and gives suggestions for proper internal evaluation of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows the academic calendar prepared by IQAC and HODs of all the departments i.e. Accountancy Dept., Commerce Dept., Economics Dept./Advanced Banking Dept. etc., in order to conduct examinations and also for continuous internal evaluation. Academic calendar of the institution involves significant academic events, examination schedule, social events, annual sports days, cultural day, MAGNIF, workshops, lead college activities, seminars, conferences, and scheduling of different curricular as well as co-curricular activities/ events, etc. The Academic calendar with all these necessary details is prepared annually. The University also publishes a circular containing holidays in the year as well as dates of commencement of term and term end. The academic calendar facilitates the completion of the syllabus, planning for examinations, internal evaluation as well as other activities within the time frame of the university.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cccs.ac.in/iqac/2019-20-PO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
769	BBA	No Specialization	40	40	100
778	BCom	Advanced Accountancy, Advanced Costing, and Advanced Banking.	246	240	97.56
765	MCom	Advanced Accountancy, Advanced Costing, Taxation, Advanced Banking and Financial System	34	31	91.17

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://cccs.ac.in/iqac/2019-20-SSSR.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Scope of IPR	Jointly organised by IQAC Dept. of CCCS, Willingdon College, Sangli and CIMDR, Sangli	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	Nil
International	English	1	6.2
International	Commerce	2	7.9

International	Economics	1	7.0
International	Management	1	Nil
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Mathematics	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	Nil	5
Presented papers	2	1	Nil	Nil
Resource persons	Nil	Nil	Nil	1
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to People for Animals to promote awareness about Conservation and Welfare of Injured Animals and	CCCS and People for Animals	1	10

Birds			
Provided Shelter to about 1200 Flood-affected people of Sangli City.	Collector Office, Sangli and Sangli, Miraj, Kupwad Coropration.	20	15
Participation of NCC Cadets in Flood Relief activity	Rashtriya Swayamsevak Sangh, Sangli Region	1	44
Participation of CCCS students as Volunteer in Green Festival on 14-2-20 to 16-2-20	Radio Green FM 90.4	1	5
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit-CCCS	Fit India Walkathon	Nill	Nill
NSS	NSS Unit-CCCS	National Girl Child Day	14	Nill
NCC	16TH MAHARASHTRA BATALLION	Swacchata Abhiyaan	1	Nill
NCC	16TH MAHARASHTRA BATALLION	Survey of flood victims	3	Nill
NCC	16TH MAHARASHTRA BATALLION	Independence Day	1	Nill
NCC	16TH MAHARASHTRA BATALLION	Tree plantation Drive	1	Nill
NCC	16TH MAHARASHTRA BATALLION	Yoga Day	1	Nill
NCC	16TH MAHARASHTRA BATALLION	Anti Terrorism Day	1	Nill
NCC	16TH MAHARASHTRA	Maharashtra Day	1	Nill

	BATALLION			
NCC	16TH MAHARASHTRA BATALLION	Environment Day	1	Nil
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work, field visit, internship	CCCS - Mahabal Metals Pvt. Ltd.	Mahabal Metals Pvt. Ltd.	30/12/2019	29/02/2020	3
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mahabal Metals Pvt. Ltd.	01/07/2019	Research Projects, Industrial Visits and On the Job Training	3
AGL Agro Kupwad MIDC	01/08/2019	Research Projects, Industrial Visits and On the Job Training	Nil
Jaychandra Textiles HUF Kupwad MIDC	01/08/2019	Research Projects, Industrial Visits and On the Job Training	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	4.5	2019

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20660	902670	502	30464	21162	933134
Reference Books	20104	2613131	124	30347	20228	2643478
e-Books	31500	Nil	Nil	Nil	31500	Nil
Journals	26	55980	18	22580	44	78560
e-Journals	6000	5900	Nil	Nil	6000	5900
CD & Video	101	46653	Nil	Nil	101	46653
Others (specify)	31	Nil	Nil	Nil	31	Nil
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	30	41	1	1	10	7	100	0

Added	6	0	0	0	0	6	0	0	0
Total	47	30	41	1	1	16	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16.98	13.99	15.01	10.38

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

CCCS fulfills and upgrades the infrastructural requirements as and when such need arises. Various committees of the College are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. These committees include: 1. CDC 2. Timetable Committee 3. Library Committee 4. Gymkhana Committee 5. Central Purchase Committee (DES) 6. Estate Committee (DES) Procedure for maintenance of facilities: The College ensures regular maintenance and upkeep of all infrastructural facilities. The classroom, library, gymkhana maintenance work is carried out by the Class IV employees of the college, as well as outsourced to appropriate outside agencies. A full time engineer is appointed by the Sangli Regional Office of DES to ensure the cleanliness, hygiene, sanitation, water supply, electricity, security services and to update the Principal of the institution about the state of affairs at regular intervals. Furniture and equipment are purchased on regular basis as per the requirements. The parent institution DES has appointed a Technical expert and a Computer Network expert to provide regular support services relating to computer hardware and software. They also provide IT services to individual students and faculty members. The College awards Annual Maintenance Contracts (AMCs) to external agencies/private vendors for the maintenance of computers, LAN network, printers, projectors, laptops and biometric attendance system. Procedure for utilization of facilities: The decisions in respect to the proposals for initiating new programmes or activities in the College are taken in the CDC meetings. The decisions are then conveyed to the Governing Body for approval. The timetable committees evaluate the possibilities of rational and optimal use of the classrooms available. Rooms of different sizes are allotted in accordance with the size of the classes. Further, suggestions are made by various committees for the most efficient use of the time and space for enrichment of academic, co-curricular and extracurricular activities.

<https://cccs.ac.in/iqac/2019-20-POL.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support



### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Prizes	22	70167
Financial Support from Other Sources			
a) National	Socially Backward Class ( Govt. Scholarship and Freeship Scholarship)	104	86640
b) International	Nil	Nil	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	29/01/2020	58	CCCS
Computerized Accounting	15/10/2019	45	CCCS
Career Opportunities in Share Market	08/02/2020	71	Shivaji University Lead College Scheme
Living Life-An Art	11/02/2020	45	Shivaji University Lead College Scheme
Market Fest	25/02/2020	22	CCCS
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Opportunities After Graduation	57	Nil	Nil	Nil
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	CCCS	BBA	Datta Meghe Medical College, Hingna, Nagpur	MBBS
2020	1	CCCS	BBA	Lakhmi Chand Patwari College of Education, Khera, Uttar Pradesh	D. Pharms
2020	1	CCCS	BBA	Appasaheb Birnal College of Architecture, Sangli	Interior Design & Decoration
2020	1	CCCS	B.Com	Gurukul B.Ed College, Beed	B.Ed
2020	6	CCCS	BBA	V. P. Institute of Management Studies & Research, Sangli	M.B.A
2020	2	CCCS	BBA	Appasaheb Garware Institute of Management Studies, Sangli	M.B.A
2020	2	CCCS	B.Com	CIMDR, Sangli	M.B.A
2020	7	CCCS	B.Com	Institute of Management &	M.B.A

				Rural Development Administration , Sangli	
2020	1	CCCS	BBA	Dr. D. Y. Patil School of Management, Pune	M.B.A
2020	1	CCCS	BBA	IndSearch Institute of Management Studies & Research, Pune	M.B.A
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	1
Any Other	25
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	College Level	13
Mehendi Competition	College Level	6
Elocution Competition	College Level	11
Essay Competition	College Level	14
Sales Guru (MAGNIF)	Inter-Collegiate Competition	8
Treasure Hunt (MAGNIF)	Inter-Collegiate Competition	158
Adlysis (MAGNIF)	Inter-Collegiate Competition	20
Quiz (MAGNIF)	Inter-Collegiate Competition	40
Debate (MAGNIF)	Inter-Collegiate Competition	10
Poster Presentation Contest (MAGNIF)	Inter-Collegiate Competition	12
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2020	Third Place in Athletics - Triple Jump	National	1	Null	PRN-2017062951	Deshmukh Harshvardh an Pradip
2020	Second Place (67 kg) Wrestling	National	1	Null	Certi. No.4418	Patil Ganesh Malgonda
2020	Second Place (97 kg)Wrestling	National	1	Null	Certi. No.5539	Rajaput Kubersing Vishantsing
2020	Participation in Cycling	National	Null	Null	PRN-2019017593	Inamdar Satyabhama Prashant
2020	Participation in Tennis	National	Null	Null	PRN-2017043078	Paranjape Atharv Ramesh
2020	Participation in Tennis	National	Null	Null	PRN-2017015327	Pujari Devendra Pramod
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council could not be formed in 2019-20 due to a ban on on election/nomination process put by the State Government. However, CCCS does provide representation to the students and includes them in various committees of the college like IQAC, NCC, NSS, Gymkhana Committee, Cultural Committee, MAGNIF Organizing Committee, etc. The students who are included in these bodies play an active role in planning and organizing events and also give their inputs in the meetings held for their respective Committees. Thus the student community, which is an important stake holder in the teaching-learning process also plays an active role in the various decision-making bodies of CCCS.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has Registered alumni association as AMHI CHINTAMANIJ from 1960 its registration number is - Maharashtra/307/09/Sangli Date:01.07.2009.

5.4.2 – No. of enrolled Alumni:

625

5.4.3 – Alumni contribution during the year (in Rupees) :

7830

5.4.4 – Meetings/activities organized by Alumni Association :

Members of alumni association meets once in the year.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Local Management Committee (L.M.C.) in the College is a statutory Committee that consists of representatives from Management, Faculty and Non-Teaching staff. A Management nominee is the Chairman of this Committee and the Principal is the Secretary. This Committee is responsible for academic, administrative and financial functions of the College. Through this Committee, the College Management, faculty and non-teaching staff participate in the management process of the College through their representatives. 2. The College has various Committees for internal management. The Principal and the Management appoints Office-bearers of various Committees. These Committees are responsible for various activities in the field of academics, examinations, NSS, NCC, Sports, Cultural events, etc. The members of these Committees are drawn from faculty members, non-teaching staff and students. These Committees help to decentralize the administrative process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to Shivaji University, Kolhapur. The University has a proper mechanism to develop the Curriculum for B.Com, M. Com and BBA program through an authorized body, namely the Board of Studies. Shivaji University also has a proper system to revise the Syllabus at regular intervals.
Examination and Evaluation	The Examination Committee is responsible for the smooth conduct of Internal Examinations. 1. The Committee prepares the schedule for the Internal Examinations and displays it on the Notice Board. 2. It appoints Junior and Senior Supervisors for the examination. 3. It makes seating arrangements according to the Seat numbers allotted to the students. 4. For evaluation, the Committee appoints a Coordinator or Director for the Central Assessment Program (CAP) for B.Com and BBA-I evaluation. The valuation of all classes from the second year of graduation onwards is conducted by Shivaji University.
Library, ICT and Physical Infrastructure / Instrumentation	LIBRARY: There is a separate Library Committee to look after the functioning of Library. CCCS has a well-equipped college library having different

sections for reference books, research journals, periodicals, and competitive exam books. Support of INFLIBNET to make the use of library more effective and relevant. It is very helpful for the students, teachers and researchers. The College has started Computerized operations for the issue of books, data entry, barcoding etc and the College is planning for a complete automation of the Library. ICT: The college has provided with computers/ printers with net connectivity. The college is networked through LAN. The college had procured necessary licensed software for various operations and uses. Physical Infrastructure: The college has adequate land with main building, playground, library, canteen, Gymkhana building, Study room, two and four wheeler parking etc. The main building of the college comprises of classrooms as well as ICT lab for UG and PG courses, furnished administrative office and library. The ICT lab is well equipped with modern equipment. IQAC room is housed in the main block. The college has constructed ramp for differently abled students/ staff/ members etc. Instrumentation: All the instruments/ equipment in the computer lab are well maintained and standard operation procedures are followed whenever required. Regular maintenance of instruments is also done through departmental budget.

Industry Interaction / Collaboration

Industry interaction is achieved through: 1. MoUs with Industries that facilitate Field visits/ industrial tours. 2. Lectures by industrialists/ business personalities about new developments taking place in the industry. 3. Collection of Industrial/ business data for Research Projects by PG students.

Admission of Students

Admission of students to CCCS is done on the basis of government rules and regulations. There is complete transparency in the admission procedure. The rules regarding merit as well as reservation policies are strictly followed. An Admission Committee is formed every year for looking after the admissions of all classes.

Human Resource Management

The parent institution of the College, DES has a separate HR

management section which looks after the recruitment, training, development, performance appraisal etc. The HRM is significant for academic improvement with administrative staff which provides the support services to the college.

1. The recruitment is in compliance with UGC, University and state government rules.
2. Regular performance appraisal of teaching and non-teaching staff is conducted.
3. Teachers on C.H.B. are recruited as per the directives of the Department of Higher Education, Govt. of Maharashtra and Shivaji University, Kolhapur.
4. For University approved teachers, timely promotions and placements are given to the teachers under CAS and to the non teaching staff as per government norms.
5. For Non-grant staff, the promotions and pay-scale are given as per DES policy.

Research and Development

1. UG: Shivaji University Kolhapur organizes 'Aavishkar' an Undergraduate level Competition to inculcate research attitude among students. The College promotes this event and encourages students to participate in these activities. Our teachers encourage students to participate in similar activities organized by other Colleges.
2. PG: The College has courses till M.Com, but does not have a Research Centre. The M.Com students do have a Research project in their Final Year. The College has a system to allot a Guide for their research projects according to their specialization. In addition, the College also organizes lectures on Research Methodology to guide the students about how to write Research papers. The College also subscribes to Research Reports like RBI Reports that are very helpful for the students.
3. Faculty: The College has a policy to encourage teachers to participate and present papers in various Conferences, Seminars and workshops in their respective subjects, and sanctions Special Leave for attending the same. The College has a good Library which the helps the students and teachers for research activity in Commerce.

Teaching and Learning

1. Teachers: The IQAC draws up an Academic Calendar in consultation with the Heads of Departments and allots

lectures to the subject teachers to ensure the completion of the syllabus in a time-bound manner. It displays the Calendar and the Timetable on the Notice Board. In order to improve the quality of teaching, we encourage teachers to participate in Faculty Development Programs, and workshops on revised syllabus organized by the University. The college makes provisions to arrange workshops on revised syllabus in coordination with Shivaji University to understand the nuances of the new syllabus. 2. Students: The College has a system to obtain Feedback from the students on the Curriculum and the Teaching-Learning Process. Suggestions from the students are communicated to the teachers for improvement. The College arranges Industrial tours, Field Visits, Guest Lectures to enrich their knowledge and provide them exposure to the job-market. The college also organizes Remedial Coaching for slow learners.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The planning and development of infrastructure is taken care of by the parent institute of Chintamanrao College of Commerce, namely Deccan Education Society (DES). DES has various Committees like Central Purchasing Committee, Estate Committee, Finance Committee and Legal Committee. Communication with these Committees is through Email and ERP system.
Administration	Internal communication with staff and teachers for administrative purposes is managed partially through emails. The Library services have been partially automated and the work is in progress.
Finance and Accounts	There is a centrally operated TALLY ERP system to take care of Finance and accounts of the College.
Student Admission and Support	The Online Admission system has recently been introduced for the students to obtain admission in the College. This system is to be used for generating the merit list. Communication with the students is done through Email and Messages.
Examination	The different steps related to the examination system like filling up of



the examination from, generation of Hall Ticket and the display of results is managed through the Online Portal of Shivaji University, Kolhapur. For this purpose Internet facility is provided by the College.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Education policy, Teachers responsibility and Job satisfaction	-	11/01/2020	11/01/2020	22	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program ( FDP)	1	27/04/2020	02/05/2020	06
Faculty Development Program ( FDP)	1	01/07/2019	07/07/2019	07
Faculty Development Program ( FDP)	1	04/07/2019	13/07/2019	10
Orientation Program	1	07/01/2020	27/01/2020	21

Refresher Program	1	20/02/2020	04/03/2020	15
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Financial assistance/ loans for various reasons by the Willingdon Mahavidyalaya Sevak Sahakari Patsanstha. 2. Deputation of faculties and staff for FIP 3. Felicitations by the management for the achievements of the employees and their wards. 4. Priority in admission to the wards of the employees. 5. Reimbursement of medical expenditure 6. Clean and pure drinking water facility. 7.1. Online ERP Workshop organized by DES, Pune on 27/4/20</p>	<p>1. Financial assistance/ loans for various reasons by the Willingdon Mahavidyalaya Sevak Sahakari Patsanstha. 2. Felicitations by the management for the achievements of the employees and their wards. 3. Priority in admission to the wards of the employees. 4. Diwali festival advance available for Non-teaching staff by the society. 5. Group Insurance Scheme and Reimbursement of medical expenditure 6. Clean and pure drinking water facility. 7. A pair of uniform dress to class four employees.</p>	<p>1. Students Aid fund for poor students. 2. Welfare fund, Earn and learned scheme 3. Book bank scheme 4. Canteen facilities 5. Counselling support to students is also provided. 6. Group Insurance Scheme of SUK for students implemented by CCCS.</p>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The College goes through three types of Financial Audits, namely Internal Audit, Government Audit and Statutory Audit. The Internal Financial Audit is done through the Internal Auditor appointed by the parent institution, DES. The Internal Auditor visits the College at regular intervals to verify the Books of Accounts of the College. The Joint Director of Higher Education (Kolhapur Region- Senior Auditor General) of the State Government conducts the Government Audit. The statutory Audit of the College is done by the CA Firm Ghatpande and Associates, Pune for the year 2019-20</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
<a href="#">View File</a>		

## 6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meetings are arranged in the first term of the academic year. These meetings serve as a platform for the parents to interact with the College teachers and authorities. Suggestions by the parents are taken into account while scheduling the various programs. 2. Parents are informed about the College schedule and the rules and regulations of the college to be followed by their wards. 3. The parents participate in the Tree Plantation Program of the College.

## 6.5.3 – Development programmes for support staff (at least three)

1. ERP Training provided to the Non-Teaching Staff. 2. MIS and AISHE Training Program organized by Shivaji University, Kolhapur 3. Online Scholarship and Online Salary Portal ('Sevarth') Training provided by the Joint Director Of Higher Education.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Efforts were made to widen the scope of the Feedback system to include more stakeholders. 2. A separate Training and Placement Cell was established to promote Training and Placement activities for the students. 3. MoUs were signed with educational institutions for collaboration on academic activities and with industries to facilitate the students' Industrial visits and collection of data for their projects.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Workshop Under Lead College Scheme on Career Opportunities in Share Market	08/02/2020	08/02/2020	08/02/2020	85
2020	Workshop Under Lead College Scheme on	11/02/2020	11/02/2020	11/02/2020	87

	'Living Life is an Art'				
2020	MAGNIF: An Inter-Collegiate Competition	18/01/2020	18/01/2020	18/01/2020	27
2020	Introduction of Thematic College Magazine Concept-Focus on Diamond Jubilee Year of CCCS (1960-2020)	30/06/2019	30/06/2019	30/04/2020	17
2020	Career oriented Competition called Market Fest to inculcate Communication, Marketing, Accounting and Leadership Skills.	18/01/2020	18/01/2020	18/01/2020	12
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Interaction with Ms. Supriya Khare (Event Manager) on occasion of International Womens Day	09/03/2020	09/03/2020	15	8
Interaction with Smt. Shruti Dandekar (Woman Entrepreneur)	27/08/2019	27/08/2019	16	9
Interaction	30/08/2019	30/08/2019	15	8

with Smt.  
Dhanashree Apte  
(Woman  
Entrepreneur)

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	08/08/2019	15	Providing Food and Shelter to approximately 1200 flood-affected people of Sangli and Haripur.	2	15
2019	1	Nil	22/11/2019	45	CAP for B.Com III of Shivaji University in which approx 19k papers were assessed.	1	8
2019	1	Nil	22/10/2019	15	CAP for DIT of Shivaji University in which 373 papers were assessed.	1	3



Lecture on Contribution of the Founders of DES on Founders Day of D.E. Society			
Flag Hoisting and Felicitation of Armed Forced Personnel on Independence Day	15/08/2019	15/08/2019	70
Poster Presentation on Birth Anniversary of Dorabjee Tata	27/08/2019	27/08/2019	20
Campus Cleaning Drive	02/10/2019	02/10/2019	60
Guest Lecture and Poster Competition on Corporate Day	05/10/2019	05/10/2019	20
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of indigenous tree species at college campus on 01.07.2019 on the occasion of Maharashtra Krishi Din. Principal, Vice Principal, NCC cadets and NSS students along with senior college staff were present. . 2. Campus Cleaning drive at college campus by students and teachers on 02.10.2019. 3. Additional Trenching done near plantation and parking areas to avoid bushfires and to assimilate rain water in to the soil. 4. Process of conversion of traditional lighting devices to to energy efficient LED devices to save electrical energy continued in a phased manner. 5. No Vehicle Day on 1st Saturday of the month.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. **BIO-DIVERSITY PRESERVATION INITIATIVES** The College is fortunate to have a huge campus, of which a major portion is full of greenery, and is home to a rich bio-diversity of plants, flora and fauna and various species of birds and reptiles. The college has consciously undertaken a task of preserving this rich bio-diversity and adding to it. Since the year 2016, we have undertaken the plantation of many indigenous/ local species of plants like Mango, Vad (Banyan), Karanj (Milletia Pinnata), Bakul (Bakul - Mimusops), Saptaparni (Alstonia scholaris), Umbar (Ficus racemosa or Cluster Fig) and Pimpal (Ficus religiosa). The college campus is home to more than 95 species of birds, which includes many migratory birds also. The tree plantation and conservation efforts undertaken every year go a long way in preserving the natural habitat of these birds by providing them sufficient food, water and shelter. During the summer, water holes have been made to provide water to these birds. To ensure that the grass and greenery doesn't get destroyed by the fires that are common in the summer, at different points in the campus, trenches of 2x2 feet and having a length of 100 to 200 metres have been dug. This also helps in harvesting of water in these trenches. In order to promote awareness about the environment, every year in winter the Environment Science Dept. of the College organizes a Nature Walk, in which the students are introduced to different species of plants, birds and flora and fauna and they get a chance to observe these species. In addition to these measures, the college which is home to a lot of reptile species makes it a point never to kill snakes when they are

found on the campus. They are just caught and later released into the wild.

Preserving and conserving the environment is the need of the hour. These efforts are not just an adherence to the Government guidelines for implementing environment friendly initiatives, but the College considers this effort to preserve and maintain the bio-diversity its duty and is proud of the same. 2. INVITING ALUMNI AS CHIEF GUESTS FOR COLLEGE FUNCTIONS CCCS has a rich legacy of alumni who have excelled in different walks of life like academics, judiciary, journalism, social work, finance, industry, business, films, culture, sports, politics, security and defence, etc. Our effort is to connect these alumni with the college and the current students in a meaningful way. Every year the College organizes MAGNIF an Inter-Collegiate Competition, and the Annual Prize Distribution Function. The College makes it a point to invite one of its alumni, who has achieved success in the professional sphere as the Chief Guest for the inauguration of MAGNIF and the Annual Prize Distribution Function. This practice helps the Alumni to connect with the college and the current students and vice versa. At the same time, the speeches given by these alumni are very encouraging for the current students and help the students get a valuable insight into the openings available and the working of the corporate world, thus creating career awareness among the students. When the students hear the alumni speak in glowing terms about the College and its standing in society, it reflects not only the love that the alumni have for their alma mater but also makes the current students realize the rich legacy of their college, of which they are a part. This practice is a conscious effort on our part to connect with the Alumni, an important stakeholder of the College and at the same time present the alumni as a role model for the students. In the recent years the following alumni have been invited as Chief Guests for MAGNIF and the Annual Prize Distribution Ceremony 2013-14 : Shri Madhav Kulkarni (Industrialist) 2014-15: Shri Rajesh Naik (Corporator) 2015-16 : Shri Gaurav Mandhana (Proprietor, MG Distributor) and Shri Ganpati Sagre ( Industrialist) 2016-17 : Hon Shri Sudhir Gadgil (MLA- Sangli) and Shri Ajinkya Lunkad (Proprietor, AJL Agro) 2017-18 : Shri Chetan Gore (Agro-based Business) and Shri Jayvardhan Chaugule (Lawyer) 2018-19 :Shri Vinaykumar Khatavkar (CS) 2019-20 : Shri Nikhil Gidwani ( Businessman)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.cccs.ac.in/igac/BEST%20PRACTICES.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Chintamanrao College of Commerce is established in 1960 and run by Deccan Education Society, Pune. DE Society was founded by the Freedom fighters, national leaders and educationists like Lokmanya Bal Gangadhar Tilak, Principal Gopal Ganesh Agarkar, Mahdeo Ballal Namjoshi, Vishnushastri Chiplunkar and Principal Vaman Shivram Apte. It was established by the very objective of providing quality and national education at affordable cost. The same principle is reflected in all the schools and colleges run by the Society. One can observe full transparency in every aspect at our college. Every activity and process of academic and administration is student centric. Management gives full support to achieve the academic goals of the institution. Institution possesses one of the largest and richest libraries with a large number of rare collections of reference books. It provides study room facilities. Institute keeps on expanding the library by adding valuable books for students as well as for staff. A separate budget is allocated for the library section for expansion and maintenance. The majority of the Chartered Accountants and Tax Practitioners in this region are the past students of this college. Our



students have achieved name and fame even in the fields of finance, sports, politics, defence, silver screen and social work.

Provide the weblink of the institution

<https://www.cccs.ac.in/igac/2019-20-DIST.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. To start skill development courses. 2. To start activities for Career Development, Training and Placement. 3. To start Guidance Centre for professional courses related to Commerce. 4. To conduct workshops and seminars for improvement in the teaching-learning process as well as for the non-teaching staff. 5. To increase the use of ICT in the teaching-learning process. 6. To increase the level of Automation of Library Services and ERP in administrative work.